

Effective Instruction Collaborative

June 24, 2025

Agenda

- New Resources and Events
- State IEP Policy and Practice Workshop Highlights
- Let's Talk
- Next Steps



Resources and Events



IRIS Center FBA Modules

- [Functional Behavioral Assessment \(Elementary\): Identifying the Reasons for Student Behavior](#)
- [Functional Behavioral Assessment \(Secondary\): Identifying the Reasons for Student Behavior](#)

Upcoming Virtual Events

- [SPARC Center: Webinar on Using State Longitudinal Data Systems to Study Special Education Teachers](#)
 - Thursday, June 26, 2025
 - 3:00 to 4:00 PM EDT
- [Prepping for PROGRESS 2025](#)
 - August 12-13, 2025
 - 11:00 a.m. to 4:00 pm ET





State IEP Policy & Practice Workshop:

An NCSI Effective Instruction Learning Collaborative Event

Highlights From Last Week's Workshop

Purpose

To support SEA teams to analyze and improve their policies and practices for supporting LEAs in the development and implementation of effective IEPs.

- Effective IEPs ensure students with disabilities have access to the general education curriculum and specially designed instruction (SDI) delivered through evidence-based and high-leverage practices (EBPs/HLPs) designed to improve outcomes.

Focus Areas

Level setting, state team time, and sharing around:

- Individualized Education Program (IEP) Purpose and Power
- See the System:
 - Reflecting on the Local Education Agency (LEA) Experience
 - Hypothesis Development
- Solving Problems
- Action Planning

What 3 words would you use to describe the outcomes that you expect for children with disabilities in your state?





IEP Workshop Resources

- [Padlet](#)
- [FAIR Test](#)
- [PROGRESS Center](#)
 - [Getting to Know Your IEP activity](#)
 - [IEP Tip Sheet: An Overview of the IEP](#)
 - Available in English and Spanish

NCSI Staff Reflections

Topic	Themes
Key Messages from SEAs	<ul style="list-style-type: none">• Translating policy/guidance to practice• Focus on IEP quality and support strategies• Consistency and clarity (IEP requirements and SDI)
Actions States are Taking	<ul style="list-style-type: none">• Enhance communication and collaboration• Capacity building for quality IEPs
Lingering Questions	<ul style="list-style-type: none">• How can we effectively communicate state supports and resources to ensure educators have the knowledge and tools they need to develop and implement IEPs that drive effective instruction?



State Reflections

- What actions are you taking or planning to take after the workshop?
- Do you have any key learnings or strategies to share?

The background of the slide is a complex abstract design. It features a central white rectangular area. Surrounding this area are various shades of blue, including dark blue, medium blue, and light blue. There are large, flowing, organic shapes in these colors that overlap and blend into each other. On the right side, there is a pattern of small, light blue dots arranged in a grid-like fashion, which fades into the surrounding blue areas. The overall effect is modern and professional.

Let's Talk

Let's Talk (Breakout Rooms)

What are your reactions to the workshop highlights and resources?
Consider:

- **Wows:** key takeaways
- **Wonders:** any remaining questions
- **What's next:** action items for you or your state

Designate someone to share highlights from your discussion for at least one of these prompts.

Next Steps

Next Meeting

- Tuesday, July 22
- 11:30-12:30 Eastern
- Maine will share about their collaborative work to support multilingual learners with disabilities including guidance on IEPs and SDI
- Questions or thoughts?
 - Reach out to us at ncsi-ei@wested.org



Thank You

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WestEd is the lead organization for NCSI. For more information about the work of WestEd, NCSI, and their partners, please visit www.ncsi.wested.org and www.wested.org

