

# Welcome to the Effective Instruction Collaborative!

January 28, 2025

Co-Leads: Laura Berry Kuchle and Elizabeth Zagata

# Agenda

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- Welcome and warm up
- NCSI updates
- Effective Instruction Collaborative overview
- Let's talk
- Share out and next steps



## Warm Up: Quick Introductions

In breakouts, share your:

- Name
- State
- Current role
- Professional or personal goal for 2025

# NCSI Updates

## NCSI 3.0 Builds Capacity for State Education Agencies (SEAs) to:

- Support local systems to select and use evidence-based practices and high leverage practices within tiered systems
- Use data to evaluate, analyze, refine and strengthen general supervision systems
- Implement general supervision systems to effectively implement IDEA
- Use data for continuous improvement to improve results for students with disabilities and their families
- Meaningfully engage diverse representatives in decision-making processes

## NCSI TA Priorities

SEA Leadership


Strengthening General Supervision  
Systems

Leading for Effective Instruction

# New Website!

<https://ncsi.wested.org/>





**ncsi**  
National Center for Systemic Improvement

[How We Can Help](#) ↓  
[Effective Instruction](#)  
[General Supervision](#)  
[IDEA Fiscal Management](#)  
[SEA Leadership \(SEAL\)](#)

[Resources](#) ↓


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[News & Events](#)

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## Strengthening State C Realize Positive Outco Students with Disabili


The National Center for Systemic Improvement (NCSI) builds capacity for state education agencies to implement strong general supervision systems, lead effective instruction, and succeed with organizational design and talent management and retention.



### How We Can Help

NCSI supports State Education Agencies' (SEAs) efforts related to implementing strategies for effective instruction and meeting legal requirements for students with disabilities.


[Learn More →](#)



### Access Resources

Find the resources you need to improve outcomes for students with disabilities. Search by topic, media type, or resource type.


[Resource Library →](#)



### Find Your State Liaison

Technical Assistance Liaisons are assigned to each State Education Agency to get you the help and resources you need.

[Contact TA Liaison →](#)



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# NCSI Supports Related to Leading for Effective Instruction

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- Webinars (e.g., [Research to Practice Spotlight Series](#))
- **Cross-State Learning Collaborative**
- In-Person Workshops and Forums
- Instructional Coaching Systems



# **Effective Instruction Collaborative Overview**

# Meet the NCSI Effective Instruction TA Priority Team



Jess Arnold



Lauren Artzi



Yesi Ayala



Tessie Bailey



Sarah Benz



Katherine  
Bradley-Black



Torie Camp



Beckie Davis



Stephanie  
Jackson



Debra Jennings



Laura Berry  
Kuchle



Kevin  
Macpherson



Yessy Medina



Alicia Okpareke



Amy Peterson



Kat Pfannenstiel



Jennifer Pierce



Amanda  
Roberts



Michele Rovins



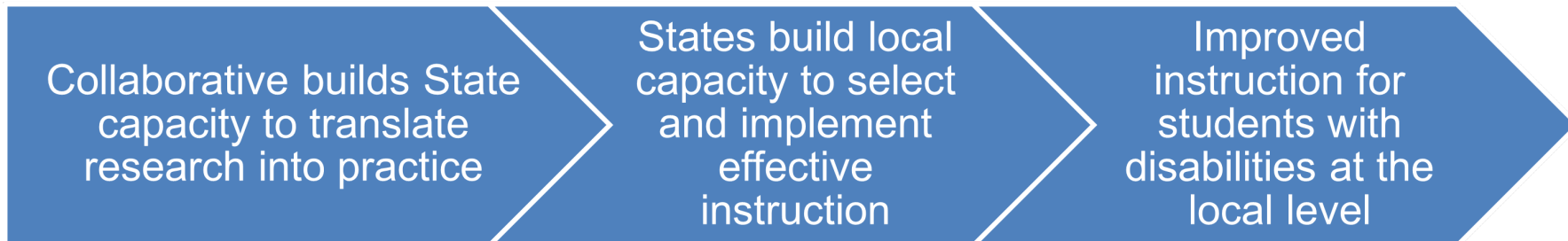
Kristin Ruedel



Elizabeth  
Zagata

# Effective Instruction Collaborative: Our Purpose

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## What to Expect in the Collaborative

- Connect with NCSI's effective instruction experts
  - Learn about the most up-to-date educational research and related resources
- Network and problem solve with other SEA staff
  - Share lessons learned and tools



## New Focus for 2025

SEA roles in supporting local development and implementation of high-quality individualized education programs (IEPs) that drive effective instruction and progress in the general curriculum.



## Role of Effective Instruction in Improving Student Outcomes



- Provides a free appropriate public education (FAPE) based on a strong IEP with specially designed instruction
- Ensures access to and progress in a high-quality general curriculum
- Fosters participation in extracurricular and other nonacademic activities

# Endrew F. v. Douglas County School District

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- U.S. Supreme Court Decision
- Provided additional guidance on what constitutes educational benefit (beyond de minimis)
- For the IEP to confer FAPE, it must:
  - Adhere to the IDEA federal policies and procedures for identifying, evaluating, and providing special education services to eligible students, and
  - Be reasonably calculated to enable students to make progress appropriate in light of their circumstance. (*Endrew F. v. Douglas County School District*, 2017 , p. 15).

[Questions and Answers \(Q&A\) on U. S. Supreme Court Case Decision Endrew F. v. Douglas County School District Re-1](#)

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# Let's Talk



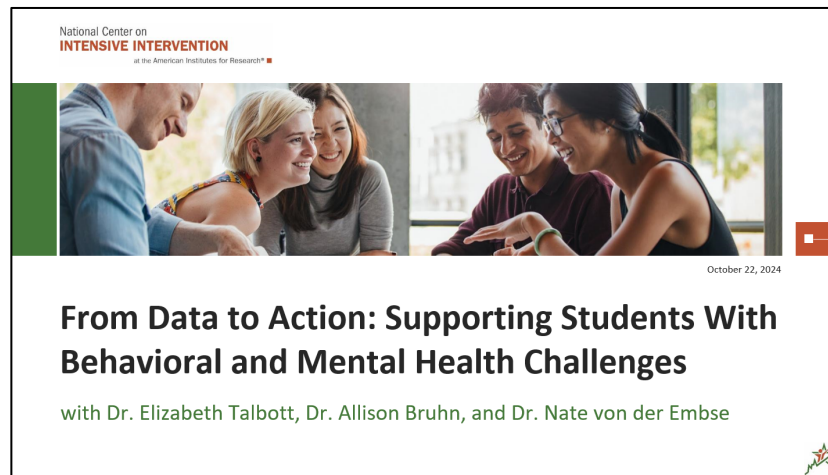
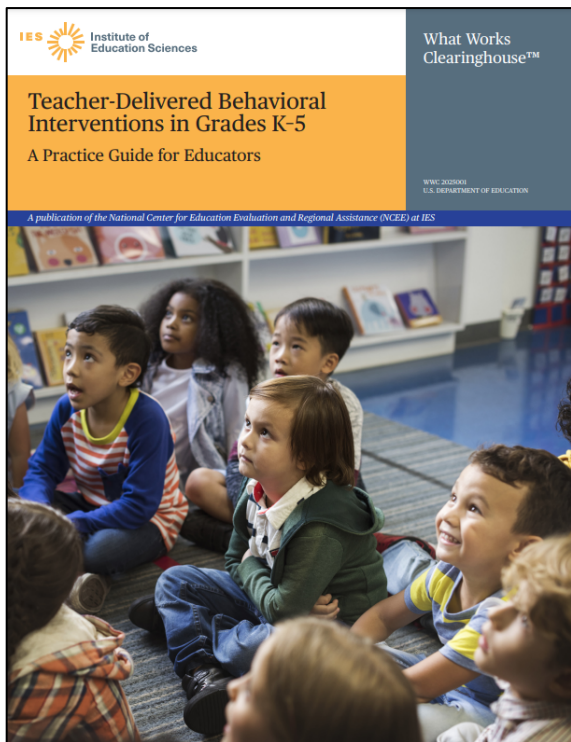
## Let's Talk (1)

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- How do you support local implementation of effective instruction for students with disabilities?
- What supports are you currently providing to LEAs to develop and implement high-quality IEPs and ensure FAPE?
- Where do your LEAs (or you) need more support?
- What are your goals for participating in the Effective Instruction Collaborative in 2025?
  - Designate someone from your group to share something your group wants from this collaborative in 2025

# Share Out & Next Steps

# Resources to Share



## Upcoming Webinar: Strategies for Delivering Effective Writing Instruction in the Elementary Grades

- **When:** February 25<sup>th</sup> at 3 – 4 ET/12 – 1 PT
- **Focus:** key findings from a comprehensive meta-analysis examining writing interventions for students in the elementary grades
- Drs. Collins and Ciullo will share practical, evidence-based approaches that states, professional development providers, and districts can use to better support educators in utilizing evidence-based writing strategies.



# What's Next for the Collaborative?

- Next Meeting: **February 25, 2025**, at 11:30 AM – 12:30 PM Eastern
- More learning around the IEP as a vehicle to drive effective instruction
  - We want to hear your experiences, struggles, and successes!
- Questions or thoughts? Reach out to us at [ncsi-ei@wested.org](mailto:ncsi-ei@wested.org)



# Thank You

The content of this document was developed by the National Center for Systemic Improvement (NCSI) under a grant from the US Department of Education, #H326R240001. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Perry Williams (Month 2024).

WestEd is the lead organization for NCSI. For more information about the work of WestEd, NCSI, and their partners, please visit [www.ncsi.wested.org](http://www.ncsi.wested.org) and [www.wested.org](http://www.wested.org)

