Effective Instruction Collaborative
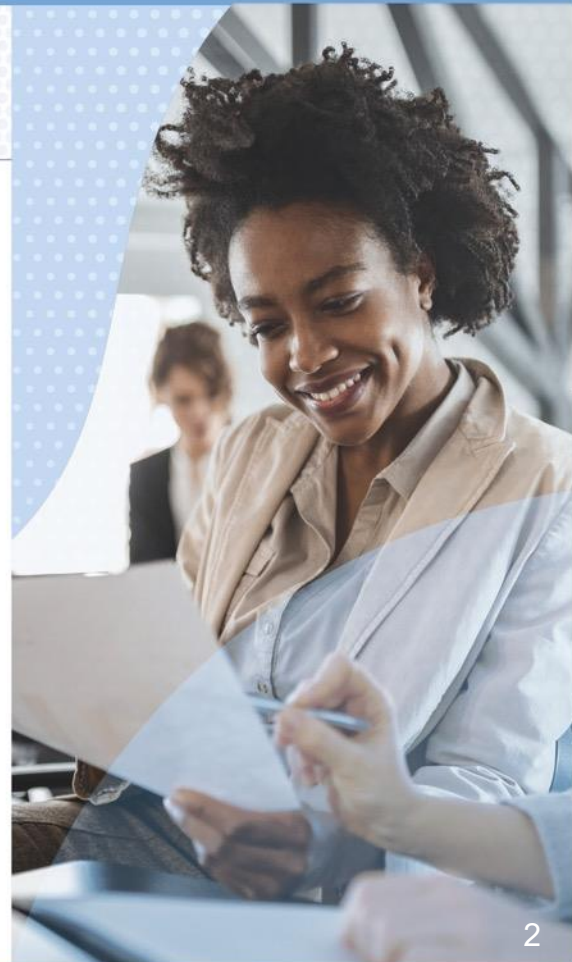
March 25, 2025

Agenda

- Welcome and icebreaker game

- Leveraging learning management systems to build capacity of LEAs to design and implement specially designed instruction (SDI)

- Let's talk

- Resources and next steps

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Time to Play a Game!

- How well do you know SDI?

- Time to put your skills to the TEST!

  - https://www.menti.com/bl15haggduqo

Save the Date! IEP Policy & Guidance Workshop

SAVE THE DATE

State IEP Policy and Guidance Workshop:
AN NCSI EFFECTIVE INSTRUCTION LEARNING COLLABORATIVE EVENT

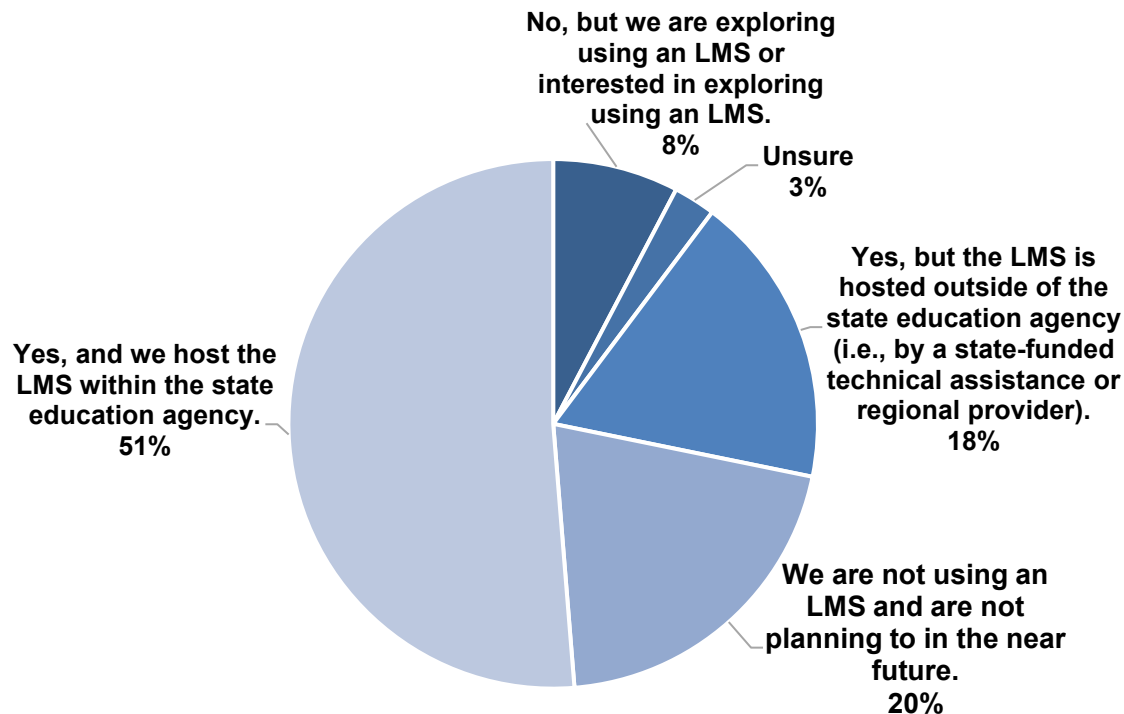**CHICAGO IL,**
JUNE 17–18 2025

More details coming soon!
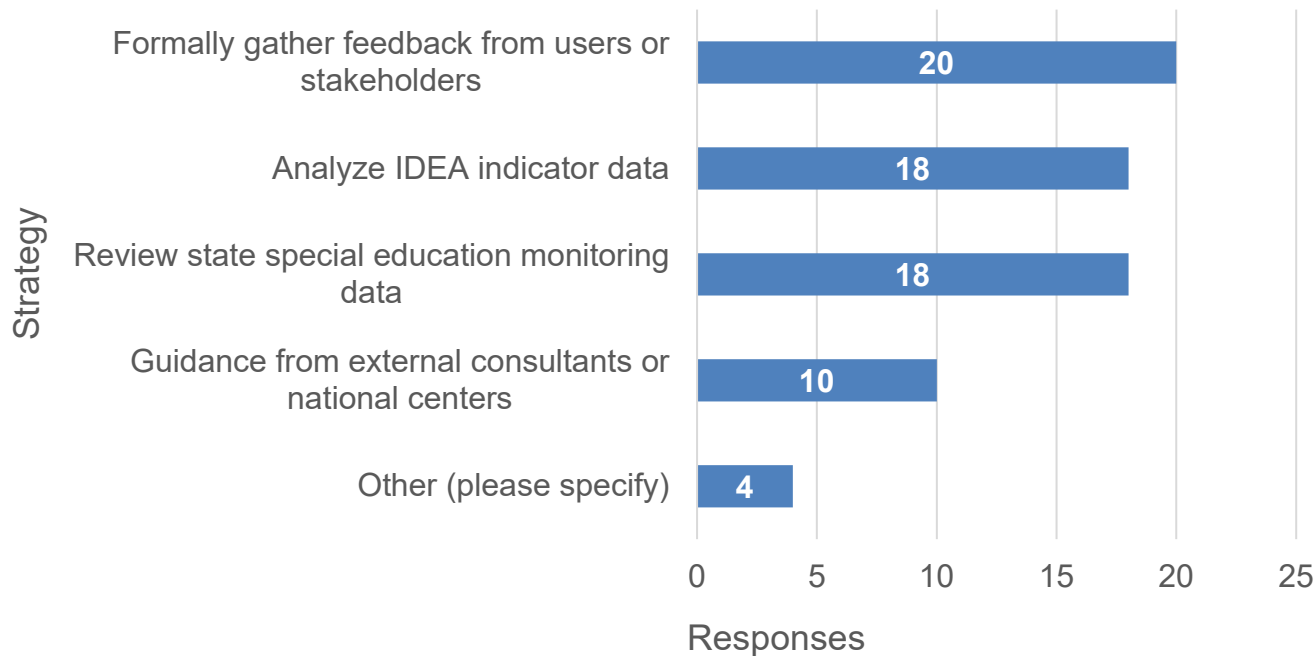
WestEd
ncsi
National Center for Systemic Improvement

- Quick poll: Are you interested in attending?

Leveraging Learning Management Systems (LMS) to Build Capacity of LEAs to Design and Implement SDI

EBP Collaborative States' Use of Online Learning and Learning Management Systems for TA/PD – 2023 Survey (n=39)

- No, but we are exploring using an LMS or interested in exploring using an LMS. 8%
- Unsure 3%
- Yes, but the LMS is hosted outside of the state education agency (i.e., by a state-funded technical assistance or regional provider). 18%
- We are not using an LMS and are not planning to in the near future. 20%
- Yes, and we host the LMS within the state education agency. 51%

How state teams determine content needs that will be addressed through the LMS focused on improving outcomes for students with disabilities (n=21)

PROGRESS Center Online Learning Courses

🖥 **Online Module**

IEP Self-Paced Course Collection

Developed By PROGRESS Center

This collection of self-paced courses provides foundational information about the individualized education program (IEP), describes the role of the IEP ...

Individualized Education Program (IEP)

🖥 **Online Module**

Introduction to Special Education Law Course Collection

Developed By PROGRESS Center

This collection of self-paced courses covers the legal foundations of laws supporting students with disabilities. The collection includes courses that ...

🖥 **Online Module**

Evidence-Based Instructional Practices Course Collection

Developed By PROGRESS Center

This collection of 6 self-paced courses highlights evidence-based, high-leverage practices that research has shown support implementation of high-quality instructional programming ...

**Behavioral Supports,
Data Collection & Analysis,
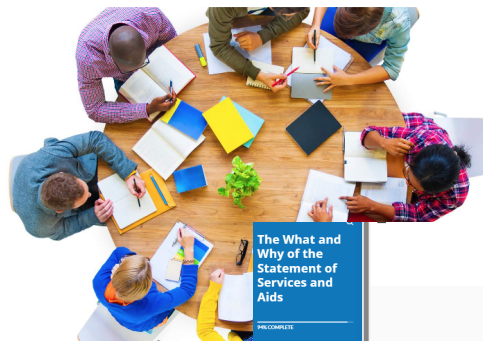Effective Instruction and Student Supports**

Self-Paced Course Focused on 4 Parts of the Statement of Services and Aids (including SDI)

The What and Why of the Statement of Services and Aids

RESUME MODULE

This module explains the Individuals with Disabilities Education Act (IDEA) requirements for the statement of services and aids and the critical role of the statement of services and aids in the development of a high-quality individualized education program (IEP).

The What and Why of the Statement of Services and Aids

74% COMPLETE

▼ MODULE ORIENTATION

≡ The Learning Journey ✓

≡ Accessibility and Resources ✓

▼ INTRODUCTION TO THE MODULE

≡ Module Overview ✓

≡ Looking at the Legal Precedent ✓

▼ SETTING THE CONTEXT

☐ Symphony of Services ✓

☐ Background Knowledge Check: What Does the IDEA Say? ✓

▼ BREAKING DOWN THE STATEMENT OF SERVICES AND AIDS

☐ What Does the IDEA Say?

Part 1: Special Education

Directions: First, select the **Next** button to begin the activity. Then, click on each tab to learn more about this part of the statement of services and aids.

Statement of Services and Aids: Special Education

Special Education

Next

Collection of Courses Focused on High-Leveraged Practices That Support the Design and Delivery of SDI

1. Planning for Instruction: What Teachers Need to Know

2. Delivery of Instruction: What Teachers Need to Know

3. Intensifying Instruction: What Teachers Need to Know

4. Teaching Cognitive and Metacognitive Strategies: What Teachers Need to Know

5. Teaching Social Behavior: What Teachers Need to Know

6. Instructional Technology: What Teachers Need to Know

How Wyoming and Northern Mariana Islands (CNMI) are Leveraging PROGRESS Course Content & Companion Resources to Develop TA/PD on SDI

Wyoming Department of Education Approach and Course Design

Specially Designed Instruction (SDI)

Assign To | Edit | ⋮

WDE SPECIAL EDUCATION

Welcome to the Wyoming Department of Education (WDE) Special Education Program Division's learning module series.

If this is your first time accessing a module in this series, start with the "Module Orientation" module to learn more about this module series, the module learning journey, and accessibility.

Module Orientation | SDI Part 1

SDI Part 2 | SDI Part 3

Specially Designed Instruction (SDI) Three-Part Module Series

- Part 1: Documenting SDI in the IEP

- Part 2: Designing SDI (The Planning Phase)

- Part 3: Delivering SDI

Live Virtual SDI Series

- Session 1: SDI Content Adaptations

- Session 2: SDI Methodology Adaptations

- Session 3: SDI Delivery Adaptations

CNMI's Approach and Course Design

Statement of SERVICES & AIDS

- Equivalent of 45 hours of asynchronous and synchronous course work (made it required for certification) for special education staff

- Presented over 10 weeks

  - Topic 1: The Overview of the Statement of Services and Aids
  - Topic 2: Special Education Services with a focus on Specially Designed Instruction (SDI)
  - Topic 3: Related Services
  - Topic 4: Supplementary Aids and Services
  - Topic 5: Program Modification and Supports for School Personnel

- Five live interactive sessions

- Participants were assigned an Instructional Support Specialist (ISP) to promote application of learned knowledge and skills.

- Provided shorter module aligned to the content for families and general educators.

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Let's Talk

Let's Talk (Breakout Rooms)

- What is your reaction to the materials and state examples just shared?

- What is your state's approach to providing TA/PD around SDI?

- What data do you use to determine:

  – Content?

  – LEAs that need more support?

Designate someone to share key points from your discussion in 1 minute or less

Resources and Next Steps

Resources from the National Center for Intensive Intervention (NCII)

- [New Self-Paced Behavior Progress Monitoring Course](#)

- Free Webinar Recording: [From Data to Action: Individualizing Math Supports to Meet Students' Needs](#)

Research to Practice Spotlight Series: Session 6

- Focus: Teacher-Delivered Behavioral Interventions in Grades K-5: Seven Practical Recommendations
- When:
  - Tuesday, May 6, 2025
  - 3:00-4:00pm ET / 11:00am-12:00pm PT
- Presenters:
  - Kathleen Lynne Lane, PhD., BCBA-D, CF-L2
  - Allison Dymnicki, PhD.
  - Lauren Artzi, PhD. and Kathleen Pfannenstiel, PhD., NCSI

Register

Next Meeting

- Tuesday, April 22

- 11:30-12:30 Eastern

- KY to share SDI guidance!

- Questions or thoughts?

  - Reach out to us at ncsi-ei@wested.org

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Thank You