

General Supervision Cross-State Learning Collaborative

February 19, 2025





Warm Up

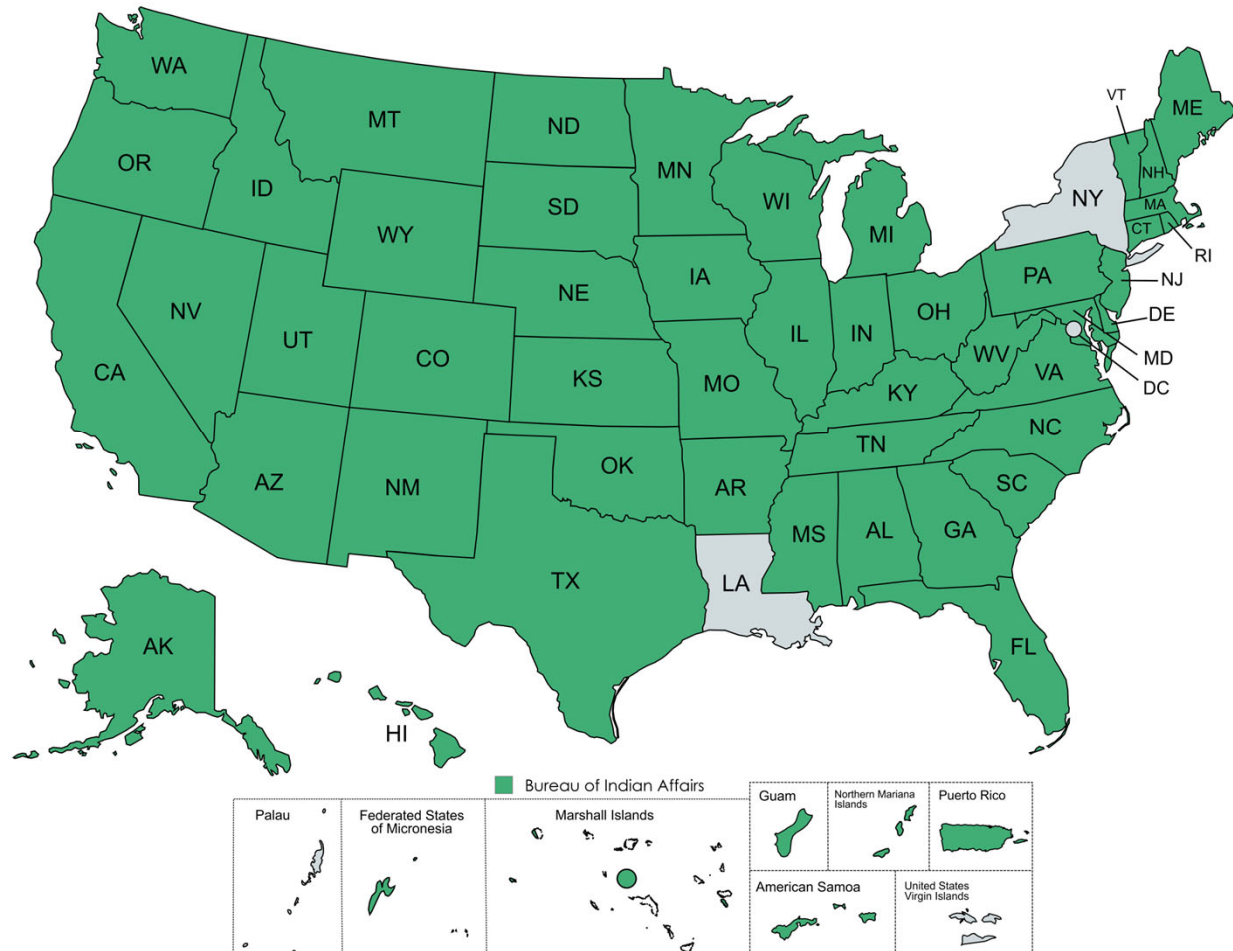
Share in the chat, what brings you to this work.

Today's Agenda

- Welcome & Warm up
- Share NCSI Updates
- Today's Focus: Monitoring Beyond the SPP/APR
- Group Brainstorming & Breakout Discussions
- Wrap-up

Welcome

We are so thankful you can join today's General Supervision cross-state learning collaborative call



Meet the NCSI General Supervision TA Priority Team



Alexandria
Harvey



Allison Davey



Amber
McCollum



Anthony
Mukuna



Beckie Davis



Cesar D'Agord



Christina
Spector



Diana Cruz



Ishwa Tirmizi



Jen Thompson



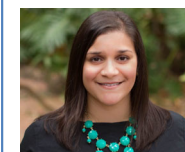
Jennifer
Wolfsheimer



Kat
Pfannenstiel



Kate Nagle



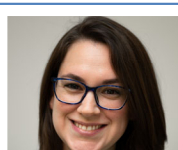
Lynette
Beacher



Mari Matthews



Mary Watson



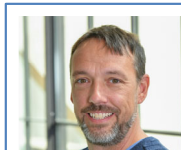
Nicole Garcia



Sarah Love



Susan Hayes



Tanner Petry



Teri Williams-
Valentine

NCSI Updates



Recent NCSI Resources

- [Quick Reference Guide](#) on Parentally Placed Private School Proportionate Share of IDEA Funds
- Supporting Practice Guide Implementation: Assisting Students Struggling with Mathematics: Intervention in Elementary Grades - [archived webinar and slides](#)
- [GAN Checklist](#): Does My State's Subaward IDEA Grant Award Notification (GAN) Meet Federal Standards?
- [Fast Five](#): Five Strategies for Identifying Effective Incentives and Sanctions to Support Compliance with IDEA and Improve Student Outcomes

Fiscal Support Team

Calling all Fiscal Specialists and staff involved with monitoring IDEA funds!

- [Register here](#) for the monthly Open Door call series.
- Please use [this link to share questions](#) you may have about the allowable use of IDEA Part B Funds.



Monitoring Beyond the SPP/APR



A Few Reminders on State Monitoring and Enforcement

From 34 C.F.R. § 300.600(b)

The primary focus on the State's monitoring activities must be on –

- Improving educational results and functional outcomes for all children with disabilities; and
- Ensuring that public agencies meet the program requirements under Part B of the Act, with particular emphasis on those requirements that are most closely related to improving educational results for children with disabilities.

A Few Reminders on State Monitoring and Enforcement – Con't

From 34 C.F.R. § 300.600(d):

The State must monitor the LEAs located in the State, using quantifiable indicators in each of the following priority areas, and using such qualitative indicators as are needed to adequately measure performance in those areas:

- Provision of FAPE in the least restrictive environment.
- State exercise of general supervision, including, child find, effective monitoring, the use of resolution meetings, mediation, and a system of transition services.
- Disproportionate representation of racial and ethnic groups in special education and related services, to the extent the representation is the result of inappropriate identification.

Example State Monitoring and Enforcement Activities

Interviewing LEA and
local program staff

Conducting interviews
and listening sessions

Analyzing local child find
data across the state

Reviewing information
collected through the
state's data systems
relating to local
compliance

Examining and
evaluating performance
and results data on
specific IDEA
requirements

Analyzing assessment
data to determine if the
data represent
improved results

Evaluating an LEA's
policies, procedures,
and practices for fiscal
management

Examining information
gleaned from the state's
dispute resolution
system

Source: OSEP Memo 23-01, Question A-3

Group Discussions & Brainstorming

Group Brainstorming

What does your SEA monitor beyond the SPP/APR?

How do you decide where to focus or prioritize?

Breakout Discussions

- Join a breakout room to discuss what and how your SEA monitors related to the the following:
 - Implementation of procedural safeguards
 - Provision of FAPE in the LRE
 - Child find, evaluations, and eligibility
 - Services to children in private schools
 - Personnel qualifications
- Resource available: [NCSI Fast Five -- Monitoring Beyond the SPP/APR: 5 Factors \(Plus One!\) to Consider](#)

Wrap-Up

2025 General Supervision Collaborative Calls

- March – Enforcement
- April – Annual Determinations
- May – Correction of Noncompliance
- June – Monitoring Non-Traditional LEAs

Virtual Meeting Calendar



We meet monthly on the 3rd Wednesday, 2-3pm ET



Next call: March 19th
Focus: Enforcement



Questions or suggestions: Reach out to NCSI's General Supervision co-leads at NCSIGenSup@wested.org, ngarcia@wested.org or jwolfsh@wested.org.

Thank You!

The content of this document was developed under a grant from the US Department of Education, #H326240001. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Perry Williams (October 2024)

WestEd is the lead organization for NCSI. For more information about the work of WestEd, NCSI, and their partners, please visit www.ncsi.wested.org and www.wested.org

