

General Supervision Cross-State Learning Collaborative

April 16, 2025

Welcome and Warm-up



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We are so happy you are here today!

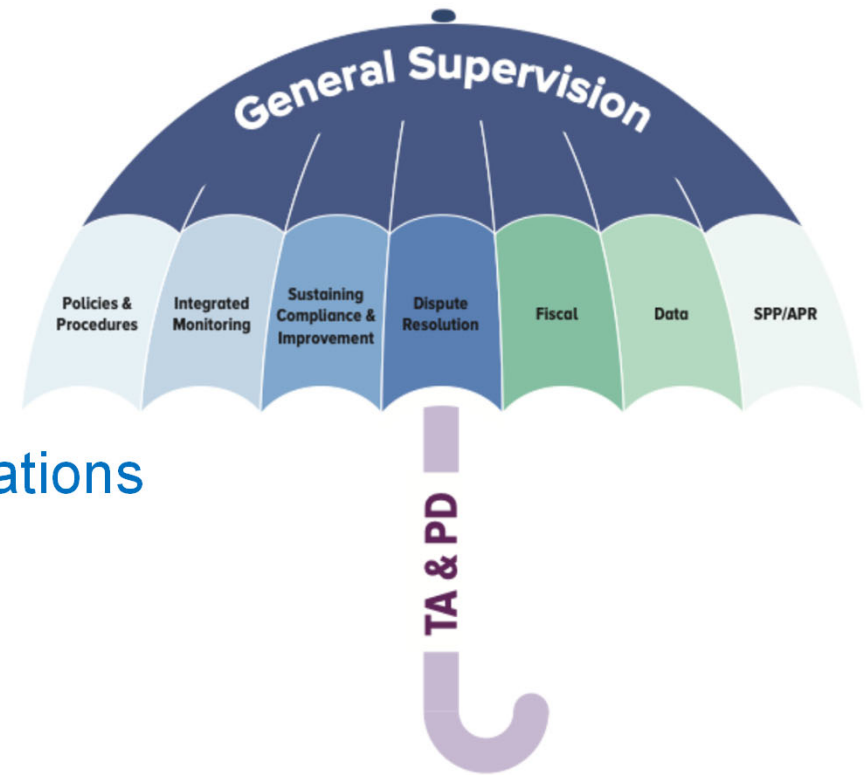
What are your favorite picnic items for Spring?

Questions to Inform Improvement

- Considering how you monitor IEPs, do you have LEAs complete a self-review of IEPs submitted to the SEA for review or does the SEA complete the review?
- How many files are included in these reviews?

Today's Agenda

- Welcome & Warm up
- Share Updates
 - NCSI
 - OSEP
- Today's Focus: Annual LEA Determinations
- Wrap-up



NCSI Updates



NCSI Research to Practice Spotlight

- Teacher-Delivered Behavioral Interventions in Grades K-5: Seven Practical Recommendations
- Tuesday, May 6 – 12-1PT/3-4ET
- Links:
 - [Register here](#)
 - [Research to Practice Spotlight Series](#)

Upcoming General Supervision Calls

- April (Today!) – Annual Determinations
- May – Correction of Noncompliance
- June – Monitoring Non-Traditional LEAs
- July – Integration of Fiscal and Programmatic Monitoring

NCSI Resources Supporting Today's Call

- Fast Five resources:
 - [Five Things to Know about State and LEA Determinations](#): addresses state and LEA determinations including an overview of data used, levels of determination and enforcement, and public reporting requirements.
 - [Five Questions Answered About Including Results](#): addresses the use of results in LEA determinations including why some states choose to include results, what types of data states include, how states score LEA determinations, and use of determinations as part of the overall system.



OSEP Updates

SPP/APR Clarification

- The Federal Fiscal Year 2023 SPR/APR Clarification week is underway (April 10-24, 2025).
- Clarification calls are voluntary.
- [NCSI Liaisons](#) for each state are available to join.
- Are there any questions you have for your peers?

Updates from OSEP

- OSEP Leadership Conference
 - Scheduled for August 5-6, 2025
 - State teams of 5 or fewer for B and C teams
- National TA Calls
 - New format with pre-recording content and distribution through email
 - Request for topics to be sent directly to David Cantrell at David.Cantrell@ed.gov



Annual LEA Determinations

Requirements for LEA Determinations

- SEAs are required to determine whether the LEAs are meeting the requirements of IDEA (34 CFR § 300.600(a)(2)).
 - LEA Determinations are one way the SEA monitors each LEA's implementation of IDEA.
 - LEA Determinations are part of the state's overall general supervision system.

Connection to SPP/APR

- Within the Introduction for FFY 2023, States were asked to describe the annual determinations process including the following
 - Criteria used
 - Schedule for notifying LEAs of their determination
 - Web links for most recent determinations, if made available to the public
- OSEP Memo 23-1, Question D-2 answers what factors a State must consider when making annual determinations

LEA Determinations

***Questions from the General
Supervision Community***

Group Conversation



Speak to the question – add your context



Share your state's process and/or resources



Highlight lessons learned



Identify additional discussion points or questions

Question 1



Mentimeter

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When do you issue annual
LEA Determinations to your
LEAs?

Question 2

- How do you address or include the correction of noncompliance when making determinations?



Question 3

How do you address or include valid and reliable data when making determinations?

Question 4

- Does your determination process include any additional considerations or safeguards for LEAs with small n-sizes (e.g. where one student has wide impacts)?



Question 5

- A state is considering shifting to a cohort model for certain indicators (e.g. B11– Initial Evaluations) and to collect these data via monitoring activities instead of a statewide database, does anyone do this?
- If yes, what do LEAs receive on their determination for these indicators for years where data has not been collected?



Question 6

- What fiscal factors do states use to preclude an LEAs from a “meets requirements” determination (i.e., needs assistance, needs intervention or needs substantial intervention)?
- Are there any states that use fiscal data points to drive determinations more heavily than other factors?

Question 7

- What is your criteria for Needs Substantial Intervention (NSI)?
 - What cut scores or thresholds do you use to score your LEAs?
 - How many or what percentage of your state's LEAs are identified with NSI?

Question 8

- A state is interested in aligning the IDEA determinations with the state's processes under ESSA.
- Are there states that are currently aligning determinations with ESSA and how do they do it?



Question 9

- How have you leveraged any aspect of your determinations processes to impact systems improvement?

Question 10

- A state team is considering completely revamping their determinations process to line up with a tiered system of support.
- For states that have undergone significant changes and to further improve alignment between determinations and supports provided to LEAs, where did you start and what advice do you have?

Additional Questions

- Given the conversation we've had today...
 - Are there other questions that come to top of mind that we can discuss today regarding your SEA's process for annual LEA Determinations?
 - Are there items you hope to go back to more in depth in the future?

Wrap-Up

Next Month's Meeting

We meet monthly on the 3rd Wednesday from 2:00-3:00pm ET

Next call: May 21

Focus: Correction of Noncompliance

Questions or suggestions?

Reach out to NCSI's General Supervision Co-leads at Co-leads at NCSIGenSup@wested.org, ngarcia@wested.org or jwolfsh@wested.org.

Thank You

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