

Strengthening State Capacity To Realize Positive Outcomes For Students With Disabilities

Note-Taking Guide

Supporting Practice Guide Implementation: Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades

During the webinar, you can use the following tables to record (a) questions and reflections you may want share with the presenters or your fellow participants and (b) key takeaways, connections, and actions.

QUESTIONS AND REFLECTIONS

Here, you can note your thoughts related to the session's guiding questions, including anything you might want to share in the chat.

Questions about the recommendations	Questions about how the state education agency can support local implementation	Experiences to share

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KEY TAKEAWAYS, CONNECTIONS, AND ACTIONS

Here, you can note key takeaways from each section (what), connections or implications for your role (so what), and key actions you might take (now what).

Recommendation	Key takeaways (What?)	Connections to make (So what?)	Actions to take (Now what?)
1. Systematic instruction			
2. Mathematical language			
3. Representations			

Recommendation	Key takeaways (What?)	Connections to make (So what?)	Actions to take (Now what?)
4. Number lines			
5. Word problems			
6. Timed activities			

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