

# Supporting Resources

This is a companion resource for the June 5, 2024, webinar, **Supporting MTSS Implementation: The Integrated MTSS Fidelity Rubric (IMFR)**, the third in the National Center for Systemic Improvement (NCSI) Research to Practice Spotlight Series (<https://ncsi.wested.org/research-to-practice-webinar-series/>). The following open-access materials from the Integrated Multi-Tiered Systems of Support (I-MTSS) Research Network support understanding and application of I-MTSS.

## What Is the I-MTSS Research Network?

The Institute of Education Sciences, U.S. Department of Education, funds I-MTSS Research Network to examine elementary school MTSS that integrate behavioral and academic support systems. In addition to the IMFR, the Network's projects include the following:

- [Behavior and Academic Supports: Integration and Cohesion \(Project BASIC\)](#)
- [Enhancing Ci3T: Building a Professional Capacity for High Fidelity Implementation to Support Students' Educational Outcomes \(Project ENHANCE\)](#),
- [Evaluating the Impact of Integrated Behavior and Reading MTSS in Elementary Schools.](#)

You can learn more at the Network's website (<https://mtss.org/>). For a full list of Network resources, see <https://mtss.org/resources/>. The following sections highlight several resources that may be particularly relevant.

## I-MTSS Basics

Two briefs provide basic information on I-MTSS:

- [What is an Integrated Multi-Tiered System of Support?](#) Provides a two-page overview of five key components of an I-MTSS framework: an integrated continuum of research-informed practices, comprehensive data-driven decision making, integrated teaming and coaching structures, integrated professional development, and additional systems to support sustained and scaled implementation.
- [Does research support an integrated multi-tiered system of support framework?](#) Provides a two-page overview of research supporting I-MTSS components and the integrated framework.

## Additional Resources

Students' academic skills and social-emotional-behavioral functioning are strongly connected. We may enhance outcomes in each area through I-MTSS or similar frameworks. To learn more, watch The Center on Positive Behavioral Interventions and Supports (PBIS) February 2022 presentation for the Council for Exceptional Children, [Integrating Academic, Social, Emotional, Behavioral, and Mental Health Supports for Student Need](#).

The Center on PBIS, State Implementation and Scaling up of Evidence-Based Practices (SISEP) Center, I-MTSS Research Network, National Center on Improving Literacy, and Lead for Literacy Center collaboratively developed [Supporting Schools During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework](#). This guide provides recommendations for state, district, and school leaders, as well as educators.

The Center on PBIS, National Center on Intensive Intervention, and I-MTSS Research Network collaboratively developed [Supporting Students with Disabilities at School and Home: A Guide for Teachers to Support Families and Students](#). For each of five key practices, the guide provides (a) instructional tips for teachers to support students with disabilities, (b) tips that educators can share with families to support learning at home, especially during remote instruction, and (c) free-access resources that include research-supported strategies.

## Where Can State Education Agencies Get More Help?

If you work at a state education agency and would like support with your efforts to improve instruction and intervention for students with disabilities, please reach out to your NCSI technical assistance facilitator. Contact information for each facilitator is available at <https://ncsi-resources.wested.org/>. You also can submit a question or request for support through our [Ask the NCSI web form](#).

For more support with implementing, measuring, or advancing implementation of I-MTSS, please contact [IMFR@AIR.org](mailto:IMFR@AIR.org) or go to <https://www.air.org/resource/guidetoolkit/integrated-mtss-fidelity-rubric-imfr>.