

Winter 2024

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## Featured Resources



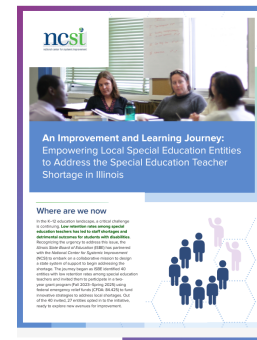
### State Monitoring Considerations Worksheet



Our [State Monitoring Considerations Worksheet](#) is a template designed to support state education agencies (SEAs) in detailing and documenting their oversight of local education agencies (LEAs) under the Individuals With Disabilities Education Act (IDEA). The variety of considerations included in the template are designed to ensure SEA-written monitoring descriptions are detailed and comprehensive, including a section that specifies how monitoring activities interact with other components of their general supervision system. By considering and responding to the questions and considerations in this worksheet, states can reflect on their monitoring system and identify opportunities for refinement and improvement.

### An Improvement and Learning Journey: Empowering Local Special Education Entities to Address the Special Education Teacher Shortage in Illinois

[An Improvement and Learning Journey: Empowering Local Special Education Entities to Address the Special Education Teacher Shortage in Illinois](#) is an impact story of how the NCSI built the capacity of the Illinois State Board of Education (ISBE) to design a state system of support to begin addressing the special education teacher shortage. The resource provides context for the intensive technical assistance focusing on improvement science, provides qualitative and quantitative examples of impact, and concludes with lessons learned from the partnership.



### Archived Webinar Now Available!

A recording of the first session of our Research to Practice Spotlight Series - *Supporting Practice Guide Implementation: Providing Reading Interventions to Students in Grades 4–9* is now available! This session focuses on the evidence-based recommendations in the What Works Clearinghouse practice guide: *Providing Reading Interventions for Students in Grades 4–9* along with ways SEAs and LEAs can support educators to implement recommendations with diverse learners in varied contexts. [Check out the recording of this first Research to Practice Session on our website.](#)

## Spotlight on Fiscal Resources



### Quick Reference Guide on the Timely Expenditure of IDEA Funds

Ensuring the timely utilization of federal funds is crucial for fulfilling the objectives of IDEA. While this poses a challenge for many states, this [Quick Reference Guide on Timely Expenditure of IDEA Funds](#) simplifies the process. Elevate your comprehension of obligation and liquidation requirements, navigate the grant funding cycle, and grasp your oversight responsibilities.

### Developing Written Procedures for IDEA Part B Subrecipient Fiscal Monitoring

Crafted to assist states in developing top-notch written procedures, the [Developing Written Procedures for IDEA Part B Subrecipient Fiscal Monitoring](#) practice guide offers guiding questions, sample language, and applicable resources to consider when developing written subrecipient fiscal monitoring procedures.

### Quick Reference Guide on Subrecipient Monitoring

Fiscal management is a critical component of a state's general supervision system. This [Quick Reference Guide on Subrecipient Monitoring](#) is designed to help states understand the components of an effective IDEA Part B subrecipient fiscal monitoring system.



## Mark Your Calendars

### Research to Practice Spotlight Series Session 2: Literacy Recommendations From the Preparing Young Children for School Practice Guide - February 27 at 2pm Eastern

NCSI is pleased to present the second session in our Research to Practice Spotlight Series. This session will focus on building the foundational literacy skills of early learners, including those who may benefit from additional support. We will review the evidence-based language and literacy recommendations (5–7) in the What Works Clearinghouse practice guide [Preparing Young Children for School](#), show relevant examples of early childhood program curricula and activities, and facilitate discussions on ways SEAs and LEAs can support educators to implement recommendations with diverse learners in varied contexts. Future sessions will address other recommendations from this guide. Join our guest presenter, Jill Pentimonti, PhD. (University of Notre Dame, Practice Guide Panel member), with Laura Berry Kuchle, PhD. (NCSI), and Lauren Artzi, PhD. (NCSI), on February 27 from 2 p.m. to 3 p.m. ET. Registration for [Session 2 of the Research to Practice webinar series](#) is free.

## Updates from ED



## 2023–2024 OSERS Symposia Series: Expect, Engage, and Empower: Successful Transitions for All!

In May 2023, Valerie Williams, Director of the Office of Special Education and Rehabilitative Services (OSERS), launched the *Expect, Engage, and Empower: Successful Transitions for All!* series to challenge the field to improve postsecondary outcomes for students with disabilities. The first virtual symposium, *Belonging: Building and Sustaining Environments That Support High Expectations, Engagement, and Empowerment for All!*, was held in October 2023 and focused on the importance of building a sense of belonging for children and youth with disabilities across all settings. The recorded session and associated materials can be located on the [IDEAs That Work](#) website. The next event in the series will be on Wednesday, February 28 from 1 p.m. to 2:30 p.m. ET. Registration for [Beyond the IDEA and WIOA Requirements: Knowing What to Expect When It Matters!](#) is now open.

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