Question: Please rate how much your capacity has increased in the following areas as a result of working with NCSI. This includes all technical assistance received from NCSI.

1. Increased capacity of SEAs to align with broader general education initiatives to ensure ESSA and IDEA implementation best supports the needs of CWD. (n = 313)

   - To no extent: 1%
   - To some extent: 10%
   - To a moderate extent: 18%
   - To a great extent: 30%
   - To a considerable extent: 37%

2. Increased capacity of SEAs to effectively implement their general supervision systems that serve to improve results for CWD, while maintaining compliance with the IDEA. (n = 367)

   - To no extent: 1%
   - To some extent: 5%
   - To a moderate extent: 18%
   - To a great extent: 41%
   - To a considerable extent: 34%
Increased capacity of SEAs to effectively implement, evaluate, and revise (as necessary) their SSIPs and ensure progress toward meeting their SIMR. (n = 290)

Increased effectiveness of SEAs in meaningfully and authentically engaging diverse State and local stakeholders in ways that will support the effective implementation of ESSA and IDEA. (n = 296)

Increased capacity of SEAs to support LEAs in selecting and implementing EBPs within frameworks (e.g., MTSS such as PBIS, RTI, and others). (n = 339)
Increased capacity of SEAs to fully engage families, including partnerships with OSEP-funded parent centers and the OESE Statewide Family Engagement Centers in the implementation of systemic improvement efforts. (n = 336)

- To no extent: 4%
- To some extent: 18%
- To a moderate extent: 18%
- To a great extent: 16%
- To a considerable extent: 38%

Increased capacity of SEAs to deliver effective TA to LEAs using an aligned TA model grounded in implementation and improvement sciences through collaboration with OSEP-funded TA centers. (n = 236)

- To no extent: 2%
- To some extent: 14%
- To a moderate extent: 30%
- To a great extent: 31%
- To a considerable extent: 18%

Improved access to objective information for families and youth with disabilities on the range of quality educational options and supports. (n = 282)

- To no extent: 5%
- To some extent: 17%
- To a moderate extent: 27%
- To a great extent: 18%
- To a considerable extent: 24%