# Note-Taking Guide

## Supporting Practice Guide Implementation: Providing Reading Interventions to Students in Grades 4–9

During the webinar, note key takeaways from each section (what), connections or implications for your role (so what), and key actions you might take (now what). Also, determine whether there are questions you would like to put in the chat for discussion during the webinar.

| Recommendation | Key Takeaways (What?) | Connections to Make (So What?) | Actions to Take (Now What?) |
| --- | --- | --- | --- |
| **1. Multisyllabic Word Reading** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **2. Fluency Building** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **3. Comprehension Building** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **4. Stretch Text** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |