Supporting Resources

This is a companion resource to the November 2023 webinar, *Supporting Practice Guide Implementation: Providing Reading Interventions to Students in Grades 4–9*, the first in the National Center for Systemic Improvement (NCSI) Research to Practice Spotlight Series. The following open-access materials support the selection and implementation of evidence-based reading intervention. Please note this is not an exhaustive list but a sample of resources that may be helpful in expanding and applying what you learned from the webinar.

What Works Clearinghouse Practice Guides

The webinar overviewed the What Works Clearinghouse (WWC) practice guide, *Providing Reading Interventions for Students in Grades 4–9*. Practice guides include recommendations for educators and schools based on research, practitioner experience, and expert opinions. For recommendations to support applications for English learners, see *Teaching Academic Content and Literacy to English Learners in Elementary and Middle School*. For more on supporting reading for older students, see *Improving Adolescent Literacy: Effective Classroom and Intervention Practices*. For other literacy-related practice guides, including for younger students and for implementing supports within a tiered framework, see the WWC Practice Guides page.

Where to Review Evidence on Reading Interventions

The WWC Find What Works tool lets you search for relevant practice guides, intervention reports, and reviews of individual studies. Basic filters include topic (e.g., literacy) and grade band. From there, more advanced filters can be chosen, including publication date, evidence tier, and populations (i.e., children and youth with disabilities, English learners).

The National Center on Intensive Intervention (NCII) tools charts help educators and families become informed consumers who can select rigorous assessments and interventions that meet their specific needs. The NCII Academic Intervention Tools Chart summarizes basic information about interventions and the technical rigor of supporting studies. You can filter by subject (e.g., reading); grade band; various aspects of the intervention; and whether available data have been disaggregated by race/ethnicity, socioeconomic status, or language status.

Sample Reading Lessons/Activities

The following two sets of instructional resources are organized around five key literacy components: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

NCII's Literacy Sample Lessons to Support Intensifying Intervention assist special educators, reading interventionists, and others working with students who struggle with reading. These brief, supplemental

routines employ research-based instructional principles to intensify and individualize reading intervention.

The [Florida Center for Reading Research (FCRR) Student Center Activities](#) let students practice, demonstrate, and extend their learning through activities for individuals, pairs, or small groups. They are organized by grade bands from preschool through fifth grade.

Professional Learning Resources

The [National Center on Improving Literacy (NCIL) Implementation Toolkits](#) support implementation of recommended literacy practices. They include various resources with online tutorials. You can filter by audience (i.e., parents and families, schools and districts, state agencies) and topic (e.g., beginning reading, remote learning).

The [IRIS Center Resource Locator](#) includes a wide variety of self-paced professional development resources, such as modules, activities, briefs, and videos. You can filter by topic (e.g., reading) and resource type. Some resources are available in Spanish.

Observation, Coaching, and Self-Study Tools

The Regional Educational Laboratory Southeast (REL Southeast) has developed several tools to support improved implementation of evidence-based literacy practices. Two walkthrough tools assist school leaders in observing specific research-based practices during reading instruction:

- *[School Leader's Literacy Walkthrough: Kindergarten, First, Second, and Third Grades](#)*

- *[Guide and Checklists for a School Leader's Walkthrough During Literacy Instruction in Grades 4–12](#)*

Two self-study guides help users make data-driven improvements to reading practice:

- The *[Self-Study Guide for Implementing Literacy Interventions in Grades 3–8](#)* helps school and district practitioners (e.g., teachers, coaches, administrators) plan and implement reading interventions.

- The *[Self-Study Guide for Evidence-Based Coaching for Literacy: PreK–Grade 12](#)* helps administrators, teacher leaders, and coaches prioritize coaching components.

Where Can State Education Agencies Get More Help?

If you work at a state education agency and would like support with your efforts to improve reading instruction and intervention for students with disabilities, please reach out to your NCSI technical assistance facilitator. Contact information for each facilitator is available at https://ncsi-resources.wested.org/. You also can submit a question or request for support through our *[Ask the NCSI web form](#)*.