

Effective Instruction Collaborative

June 16, 2026

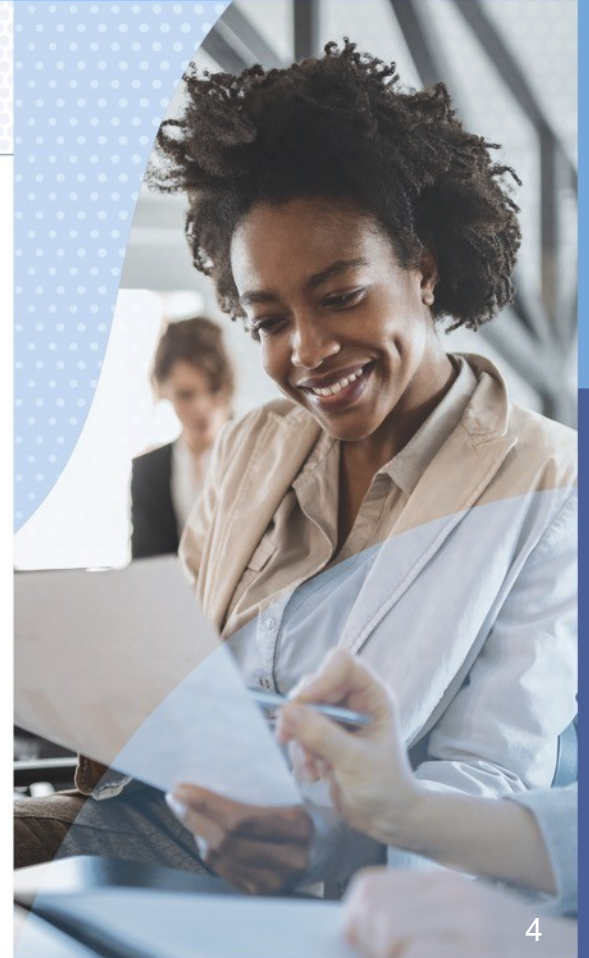


NCSI's Effective Instruction Priority Area

- Build state education agency (SEA) capacity to provide leadership for effective instruction via evidence-based and high-leverage practices
 - Know and understand the constructs of systems improvement
 - Successfully apply that knowledge
 - Effectively sustain and scale improvement over time to ensure deep and lasting impact

Agenda

- Evidence in Action
- Kentucky's three-tiered model to support district implementation of transition strategies
- Next Steps



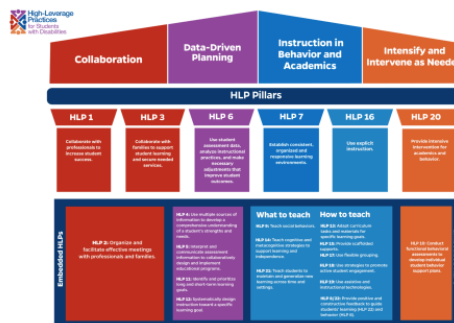
Evidence in Action

Evidence in Action: High-Leverage Practice Resources (1)

- High-Leverage Practice Leadership Guides

High-Leverage Practice Leadership Guides

Every Student Deserves an Opportunity to Achieve.

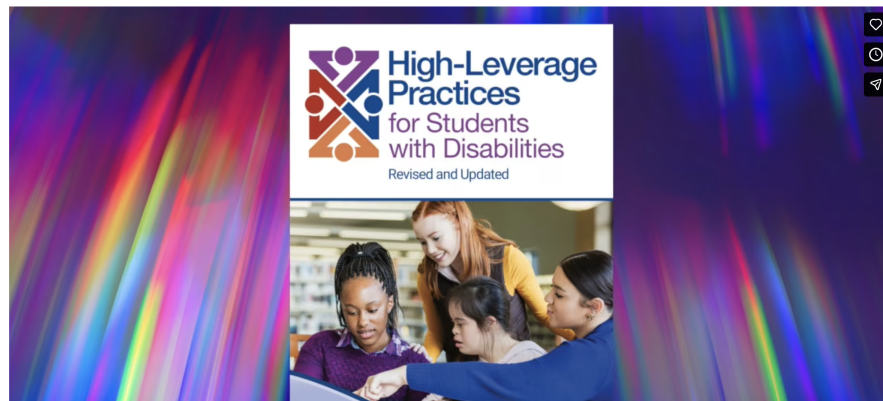


These guides are intended for school leaders (Administrators, Teacher Coaches, Mentors, etc.) to support their teams in effectively implementing the High Leverage Practices in the classroom.



Evidence in Action: High-Leverage Practice Resources (2)

- [High-Leverage Practice Videos](#)



Evidence in Action: High-Leverage Practice Resources (3)

High-Leverage Practices for Students with Disabilities Self-Assessment Tools



- [High-Leverage Practices Self-Assessment Tools](#)

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Kentucky's three-tiered model to support district implementation of transition strategies

Discussion

- What questions do you have for Kentucky?
- What resonated with you?
- What could you apply or adapt to your state?

Next Steps

Next Meeting

- **Tuesday, July 28, 2026**
- 11:30 AM -12:30 PM Eastern
- Topic: Virginia's high-leverage practice support to LEAs
- Questions or thoughts?
 - Reach out to us at ncsi-ei@wested.org



Thank You

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