



Connecting you with updates and resources
to help drive results for students with disabilities

Dear Readers,

Welcome to the February edition of the NCSI Networker. This month we are honoring Black History Month. In this issue of the NCSI Networker we are highlighting a newly published document addressing important questions to ask when creating equity-driven systems in K–12 systems. We provide a resource guide for exploring and amplifying research from Black scholars. And we welcome you to explore our past Thought Leader Conversation Series webinars and collection of materials touching on issues of race, identity, and building community.

We hope these resources inspire engaging conversation and interest in celebrating the experiences of Black students all year long.



Equity-Driven Systems Coherence: Important Questions to Ask

Systems coherence is the consistency of beliefs, policies and procedures, and practices that ensure a shared depth of understanding both collectively and individually about the purpose and nature of work in an organization. It requires individuals to take action to ensure all parts of the system are functionally aligned so that people see their part in achieving the purpose and mission of an organization. [Equity-Driven Systems Coherence: Important Questions to Ask](#) critically examines the values and beliefs of an organization to explain how systems can be improved and made equitable for all students with disabilities.

Exploring and Amplifying Research from Scholars of Color: A Resource Guide

Research in special education is historically rooted in quantitative methodology, often centering the views around dominant culture while overlooking scholars of color who may use less esteemed research methods but still generate important useful findings. Scholars of color live unique experiences that shape the logic and values fundamental to their

research, providing legitimate inquiries and methodologies that provide insight and recommendations for improving the outcomes for students of color, including those with disabilities. [This resource guide](#) represents a snapshot of the brilliant scholarship produced by a sample of scholars of color in the fields of race, language, and disability.

Pursuing Equity:

Find resources from [NCSI's Pursuing Equity](#) for Black students in *K–12 Education: Exploring the Intersection of Race and Disability*, *Thought Leader Conversation Series* on our *Pursuing Equity* page.

Highlights include webinar and PowerPoint presentations from our sessions on:

- Foundational System
- Focusing on Equity-Driven Culturally Responsive Data
- Creating Meaningful Opportunities for Authentic Student, Family, and Stakeholder Voice
- Equitable Research-Informed Practices
- Building Coherent Education Systems to Drive Equity for Black Students with Disabilities

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