

Transforming State Systems to Improve Outcomes for Children with Disabilities

Transformational Leadership

The Sanger Story — What we learned and what the research says

Matt Navo, Director of Systems Transformation, NCSI/WestEd 12.10.19 | Phoenix, AZ



Something to think about.....

"If you want to be a transformational leader you have to get "off the edge of the inside."

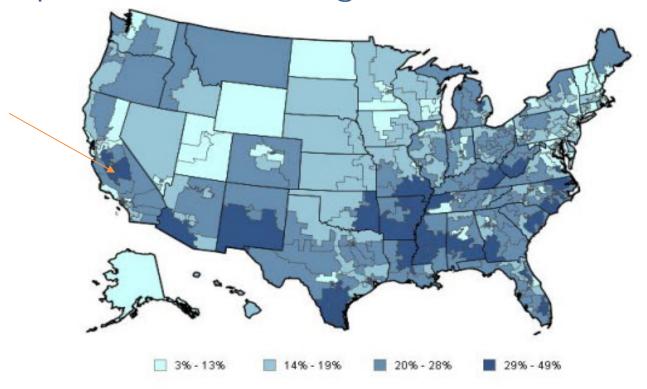
Where is Sanger?





Demographic View of Sanger, CA





Children in poverty (Percent) - 2009

KIDS COUNT Data Center, www.kidscount.org/datacenter A Project of the Annie E. Casey Foundation

Sanger Unified at a Glance



- 87% of students are minorities
- 85% qualify for free or reduced lunch
- 24% are English language learners
- 67% of students' parents do not speak English as primary language
- 33% of parents did not graduate from high school

"Welcome to Sanger. Home of 400 unhappy teachers!"







Question:

So what did we learn?



- Cultivates honest communication focused on improvement
- Adopts new approaches to improvement
- Build Collective Commitment of those around them



Collection of high-leverage research that validates our learning

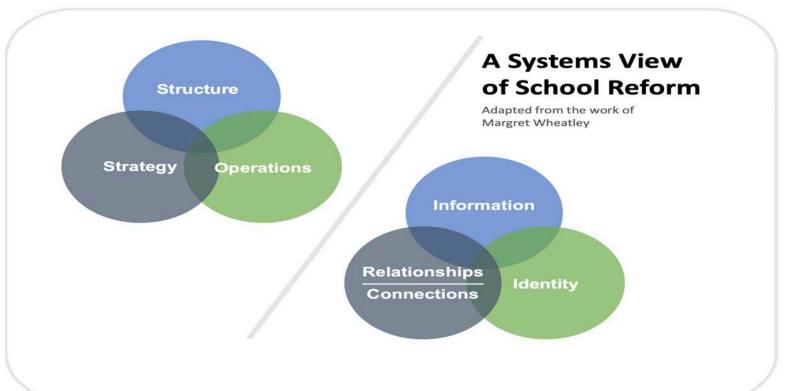
- Margaret Wheatley's B.T.G.L.
- Edward Deming's- 14 Points
- Navo Parenting 101 16 years



- Cultivates honest communication focused on improvement
- Adopts new approaches to improvement
- Builds Collective Commitment of those around them

Margaret Wheatley — B.T.G.L.







Cultivate Honest Communication focused on improvement!

Separate and focus on professional honest conversations

(Wheatley)



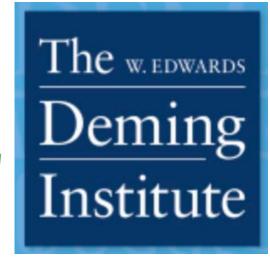
Edward Deming- 14 points



1982

Published Out of Crisis

14 points to Organizational Development





Cultivate Honest Communication focused on improvement!

Create a purpose for improvement

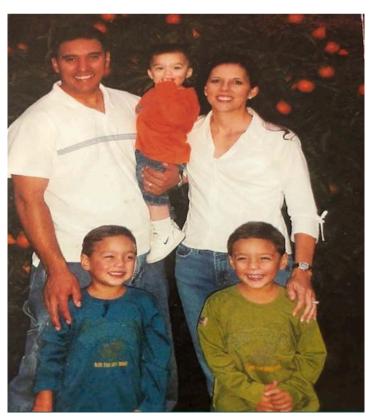
Deming



Research from my own intensive

parenting

Navo





"Don't lie"









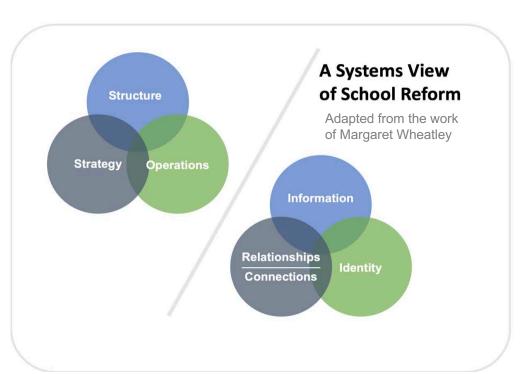
- Cultivates honest communication focused on improvement
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Transformational Leaders: "Adopt a new approaches to improvement!"

"Work below the line first."

Wheatley





Transformational Leaders: "Adopt a new approaches to improvement!"

"Adopt a new Philosophy,"

Deming

Focus on learning to improve vs solving to improve

What a leaders feels in the solution oriented system.









"Adopt new approaches to improvement!"

"Thinking outside the box" Navo

Son: Dad! The pan won't fit in the oven!! It won't even close!

Dad: Did you try a different way?

Son: Ya...I tried the bottom shelf, but it sticks out there too!!

Dad: Lord help us all!





- Cultivates honest communication focused on improvement
- Adopts new approaches to improvement
- Builds Collective Commitment of those around them



"Build collective commitment!"

Cultivate Identity to do the right work

Wheatley







"Build collective commitment!"

Cease dependence on inspection

Deming

Inspection leads to compliance not capacity









"Build collective commitment!"

Inspection leads to resentment

Navo





"Matt Navo is not welcome in this room!!"



"We have come to believe that pressure is key to making schools improve. We see no evidence that it will ever work. The only thing that works is deep collaboration and problem solving."

Pedro Noguera

Director for the Center for the Transformation of Schools



Quote to remember?

"If you want to be a transformational leader you have to get "off the edge of the inside."







We learned in Sanger that transformational leadership was about...

- Honest and focused communication
- Varied approaches focused on improvement
- Building collective commitment of the teams!

We as leaders...

Learned how to get "off the edge of the inside" and get deeply involved in the work



Thank You!

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