

# By the numbers:

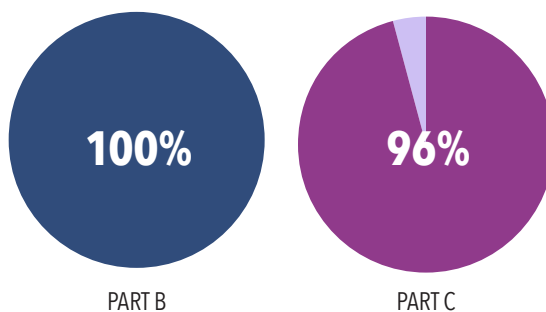
## Technical Assistance to States

### September 2014 – August 2019

Over the last 5 years, NCSI has provided differentiated TA to states helping them to transform their systems to improve outcomes for infants, toddlers, children, and youth with disabilities.

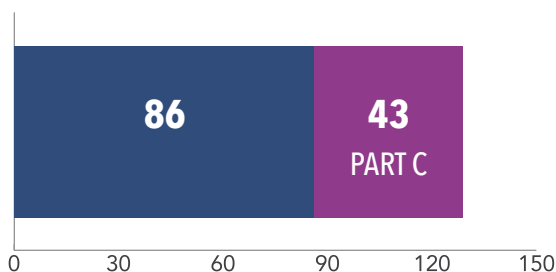
#### STATES AND ENTITIES RECEIVING TARGETED OR INTENSIVE TA

Over the five years, NCSI has provided intensive or targeted TA to all 60 Part B and 54 of the 56 Part C states and entities. All 116 states and entities have received ongoing universal support.



#### STATES TEAMS PARTICIPATING IN CROSS-STATE LEARNING COLLABORATIVES

NCSI has convened 129 state teams across Part B and C in ongoing work to address common areas of improvement in areas such as Language & Literacy, Result-Based Accountability, and Social Emotional Learning. Some states participated in multiple collaboratives.



#### CROSS-STATE LEARNING COLLABORATIVES:

**9**

#### STATES PARTICIPATING IN COLLABORATIVES:

**89**

- 100% of survey respondents reported improved capacity to support meaningful stakeholder engagement in the development, implementation, and/or evaluation of the SSIP (n=146) as a result of CSLC engagement.
- In response to an annual survey of all state agencies, 100% of respondents reported that NCSI TA was high-quality, relevant, and useful.
- Over the five years of NCSI, we have consistently met or exceeded our 19 performance targets, even as those targets have increased in years 4 and 5.

#### TA REQUESTS ADDRESSED:

**1,239**

#### RESOURCES PRODUCED:

**108**

#### RESOURCES ACCESSED:

**86,692**

#### KEY RESOURCES:



[Leveraging General Supervision Systems to Improve Student Outcomes: A Process Guide for IDEA Part B](#)



[Wins and Hiccups: A Collaborative Implementation Problem-Solving Guide for SSIP Teams](#)



[Got Evidence - An Animated Video With Some Questions and Answers about Evidence-Based Practices in Early Childhood](#)



[Webinar: Harnessing the Potential of Multiple Languages & Family Partnerships in Early Childhood Intervention & Special Education](#)