By the numbers:
Technical Assistance to States
September 2014 – August 2019

Over the last 5 years, NCSI has provided differentiated TA to states helping them to transform their systems to improve outcomes for infants, toddlers, children, and youth with disabilities.

STATES AND ENTITIES RECEIVING TARGETED OR INTENSIVE TA

Over the five years, NCSI has provided intensive or targeted TA to all 60 Part B and 54 of the 56 Part C states and entities. All 116 states and entities have received ongoing universal support.

STATES TEAMS PARTICIPATING IN CROSS-STATE LEARNING COLLABORATIVES

NCSI has convened 129 state teams across Part B and C in ongoing work to address common areas of improvement in areas such as Language & Literacy, Result-Based Accountability, and Social Emotional Learning. Some states participated in multiple collaboratives.

CROSS-STATE LEARNING COLLABORATIVES:
9

STATES PARTICIPATING IN COLLABORATIVES:
89

- 100% of survey respondents reported improved capacity to support meaningful stakeholder engagement in the development, implementation, and/or evaluation of the SSIP (n=146) as a result of CSLC engagement.
- In response to an annual survey of all state agencies, 100% of respondents reported that NCSI TA was high-quality, relevant, and useful.
- Over the five years of NCSI, we have consistently met or exceeded our 19 performance targets, even as those targets have increased in years 4 and 5.

TA REQUESTS ADDRESSED:
1,239

RESOURCES PRODUCED:
108

RESOURCES ACCESSED:
86,692

KEY RESOURCES:
- Leveraging General Supervision Systems to Improve Student Outcomes: A Process Guide for IDEA Part B
- Wins and Hiccups: A Collaborative Implementation Problem-Solving Guide for SSIP Teams
- Got Evidence - An Animated Video With Some Questions and Answers about Evidence-Based Practices in Early Childhood
- Webinar: Harnessing the Potential of Multiple Languages & Family Partnerships in Early Childhood Intervention & Special Education