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NCSI Learning Collaboratives
Adolescent Literacy
Focus Area Q&A Session

July 7, 2015

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Q&A Session Logistics

Mute:

Your microphone has been muted upon entry to the webinar. If you'd like to participate in the discussion later in the call, please unmute.

Chat questions:

Please enter questions into the chat box and direct them to everyone. Someone on our team will do their best to respond!

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Q&A Session Objectives

States will. . .

- Explore the structure and content of the Adolescent Literacy Collaborative, in order to. . .
  - Assist states in decision-making for participation in a Learning Collaborative
  - Help shape priorities of the Learning Collaborative
- Understand the support states can expect from NCSI and its partners
- Hear more about the rollout of the Adolescent Literacy Collaborative and next steps
- Learn how states participating in the Adolescent Literacy Collaborative will receive support around needs related to SSIP Phase II activities

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Polling Questions

- Did you participate in one of the informational Q&A sessions about the Cross State Learning Collaboratives?

Polling Questions

- What state are you representing?

Discussion Questions

- What stakeholders roles do you think are important to include on the learning collaborative team for your state?

- What are you most excited about in considering participation about this learning collaborative?

- Others?

Overview of the NCSI Learning Collaboratives Model

What is a Learning Collaborative?

- A Learning Collaborative is a network of shared leadership and peer support designed to enable participants to:
  - identify issues and opportunities in improving outcomes for children with disabilities from cradle to career
  - joint / self reflection, feedback, problem-solving, support
- Engage in professional learning and growth to build statewide capacity in foundational areas:
  - Data Use
  - Knowledge Utilization
  - Systems Change
  - Communication & Collaboration

Building State Capacity

Data Use

– Content expertise on data collection, data systems, measurement, and root cause analysis

Knowledge Utilization

– Content expertise on evidence-based practices in teaching and learning for children with disabilities cradle to career

Systems Change

– Content expertise on infrastructure, policy, resource mapping

Communication & Collaboration

– Content expertise on authentic stakeholder engagement, adaptive leadership, leading by convening

Learning Collaborative Activities

With the support of TA facilitators and content specialists, state teams will. . .

- Learn from and collaborate with other states, supporting each other in implementation of State Systemic Improvement Plan (SSIP) strategies & other priority efforts

- Engage in root-cause analysis

- Identify & implement evidence-based practices (EBPs)

- Determine effectiveness measures

- Consider and refine selection of coherent improvement strategies

- Attend to work related to specific components of Phase II of the SSIP

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Learning Collaborative Focus Areas

- **Early Literacy*** *(birth-3rd grade)*

- **Intermediate and Adolescent Literacy** *(grades 4 & above)*

- **Mathematics**

- **Social Emotional Outcomes*** *(young children)*

- **Graduation & Post-School Outcomes**

- **Results-based Accountability Systems**

- **School Turnaround**

- **Family Outcomes** *(young children)*

*Anticipated to have 2 LCs to support meaningful community size

Continuum of Technical Assistance, Support and Collaboration

- **Periodic face-to-face meetings**
  - 1- 2 times per year
  - Locations with convenient access

- **Ongoing virtual engagement**
  - Content-based collections & insights via *Declara*
  - State-specific support through individualized interactions via phone & email
  - Review & feedback on documents & processes

Learning Collaboratives Face-To-Face Schedule

Learning Collaborative	Date
Early Literacy[1]	September 9 & 10
School Turnaround	September 16 & 17
Social Emotional Outcomes[1]	September 28 & 29
Social Emotional Outcomes	September 30- & October 1
Early Literacy[2]	October 13 & 14
Graduation/Post-school Outcomes	October 20 & 21
Adolescent Literacy	November 3 & 4
Family Outcomes	November 16 & 17
Results-Based Accountability	November 18 & 19
Math	December 1 & 2

__Web-based engagement__ within one month of each face-to-face function and ongoing thereafter

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Learning Collaborative Membership

- State Teams
  - 5-10 members per state team*
    - Key State Educational Agency (SEA) and/or Lead Agency (LA) personnel
      - special and general education / whole child perspectives
      - SSIP team members as appropriate
    - Local Educational Agency (LEA) and/or Early Intervention Services (EIS) personnel / practitioners
    - Other pertinent stakeholders
      - e.g. professional and family organization members, other state child-serving agencies, legislative staff, governor's office staff
- State-designated Team Leader
- 5-10 states per Learning Collaborative

TA is available to help states consider team composition

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State Team Leader
Knowledge, Skills, Dispositions

States may wish to consider particular knowledge, skills, and dispositions when identifying a State Team Leader. *For example:*

- Serves in a key decision-making role or has direct access to key decision-makers
- Possesses a depth of knowledge and experience related to the agency's strategic priorities
- Has the ability and opportunity to connect this work to the agency's broader strategic priorities
- Is skilled in project management, verbal and written communication, and group presentation
- Understands and is able to navigate the "political" environment of the agency
- Strong capacity for authentic engagement of stakeholders

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Anticipated Financial Assistance to Support State Participation*
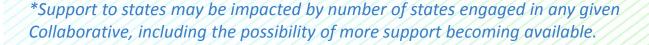
Universal TA:

– 'Meets Requirements' states receive travel support for **up to 2** team members

Targeted TA:

– 'Needs Assistance' states receive travel support for **up to 5** team members

Intensive TA:

– 'Needs Intervention' states receive travel support for **up to 6** team members if prioritized in individualized TA plan

Support to states may be impacted by number of states engaged in any given Collaborative, including the possibility of more support becoming available.

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Pause for Q&A

How Will the Adolescent Literacy Collaborative Build Your State's Capacity. . .

Around Data Use, Knowledge Utilization, Systems Change, and Communication & Collaboration?
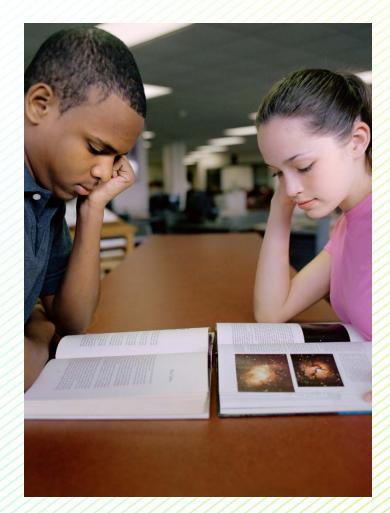
Adolescent Literacy Learning Collaborative

Purpose/Scope

Support states with Phase II work related to the state systemic improvement plan (SSIP)

Promote increased state capacity in evaluating the efficacy, fidelity of implementation, and impact of the implementation of evidence-based practices/programs (EBPs) in adolescent literacy.

Adolescent Literacy Learning Collaborative

Outcomes

- Building state capacity for sustained change in:
  - **Data Use** (evaluate adolescent literacy outcomes)
  - **Knowledge Utilization** (identify evidence-based or promising practice for adolescent literacy)
  - **Systems Change** (infrastructure development in implementing adolescent literacy practices with fidelity, scaling-up and evaluation)
  - **Communication and Collaboration** (stakeholder engagement in adolescent literacy practices, implementation and evaluation)

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SSIP Phase II Activities

The Adolescent Literacy Learning Collaborative work will map directly onto the **3 components** included in OSEP's Phase II Guidance and Review Tool (Infrastructure Development, Support for LEA Implementation of EBPs, Evaluation)

The 3 components link directly to **Data Use, Knowledge Utilization, Systems Change** and **Communication/Collaboration:**

- Component 1: Infrastructure Development - indexes to **Systems Change**
- Component 2: Support for LEA Implementation of EBPs - indexes to **Knowledge Utilization** (EBP) and **Communication/Collaboration** (capacity building/stakeholder engagement)
- Component 3: Evaluation - indexes to **Data Use** (Measurement/Evaluation)

Data Use

The **Data Use** discussion will address the following major topic areas:

- How to measure/select adolescent literacy outcomes
  - Reliable measures and drawing valid inferences
  - Resources for finding high-quality tools
  - Use of tools in practice (e.g., progress monitoring, diagnostic)
  - Connection between these measures and key reading building blocks
  - Accommodations
- Considerations for Program Evaluation

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Knowledge Utilization

The **Knowledge Utilization** discussion will address the following major topic areas:

- Criteria for selecting evidenced-based practices/programs
- Practices specific to adolescent literacy
  - Foundational skills important for literacy success
  - Considerations for culturally and linguistically diverse populations
- Capacity building around EBPs for adolescent literacy

Systems Change

The **Systems Change** discussion will address the following major topic areas:

- Alignment concerns
- Team/resources/timelines
- System-wide implementation with fidelity
- Sustainability

Communication & Collaboration

The **Communication & Collaboration** discussion will address the following major topic areas:

- Support for LEAs in collaborating with multiple stakeholders

- Authentic engagement of diverse stakeholders at all levels in the implementation of the SSIP

Pause for Q&A

Functions of the Face-To-Face Meetings

Professional Learning

- NCSI content specialists and external consultants

- Evidence-based practices
  - data use
  - teaching and learning
  - systems change
  - general supervision
  - communication and collaboration
  - Implementation Science

Individualized Technical Assistance

- *State needs addressed in small group settings*
  - **Protected time** for state teams
    - Meet and deliberate, problem-solve, and make decisions
    - Engage in action-oriented discussions facilitated by designated NCSI staff
  - **Content experts** consult with state teams
  - **Workbooks** guide State team work and assist States in preparing to write Phase II of the SSIP and other priority areas
    - Reflect on session presentations and consider critical questions that should be determined before and during implementation
    - Identify goals, priorities, plans, and next steps
    - Access key resources on evidence-based practices
    - Monitor state progress made in transforming systems to achieve results
    - Explore potential cross-state collaboration

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Peer-to-Peer Learning

– State teams present their problems and emerging solutions to induce peer learning

– State teams share with, learn from and become thought partners with peers in other states

Functions of Ongoing Virtual Collaboration

Virtual Collaboration

- Interactive webinars to support learning
- Facilitated conversation threads
  - NCSI content specialists and other experts
  - Emerging exemplars - info sharing by states that are demonstrating success in processes and outcomes
- Individualized technical assistance / coaching
  - Email, phone calls, review and feedback of documents and process designs
- Curation of content-based collections (*Declara*)

Next Steps

Rollout/ Next Steps

<u>Immediate next steps</u> for states interested in participating in the Learning Collaborative:

- State submits to NCSI a non-binding **letter of intent to participate**, signed by Part B or Part C director, **by July 24**

- State submits to NCSI a **letter of commitment**, on agency letterhead and signed by agency head or designee **by August 14**

- State Confirms Team Composition **(August)**
  - States must advise NCSI of approximately *how much full time equivalent (FTE)* State-designated Team Leader will devote to this work
  - States must arrange for *some portion of team members' attendance* at face-to-face functions to be *paid from resources outside of NCSI funding*

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Rollout/ Next Steps

Next steps after making commitment to participate in the Learning Collaborative:

- Team Planning Session: August 27, 2015
  - State Team Leads and NCSI team members
  - State helps to shape priorities of the Collaborative

- Team Preparation Session: October 13, 2015
  - Structure and logistics
  - Using *Declara*

- Face-to-Face Meeting Date: November 3-4, 2015
- Ongoing, State-specific planning and support **(now – ongoing)**

Final Discussion

For More Information. . .

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