

# NCSI Learning Collaboratives School Turnaround *Focus Area Q&A Session*

July 9, 2015

Jana Rosborough

Joanne Cashman, Rorie Fitzpatrick,  
Susan Hayes, Debra Jennings,  
Virginia Reynolds, Kevin Schaefer

# Poll

Did you participate in one of the three NCSI Informational Q&A Webinars last month about the Cross-State Learning Collaboratives?

- Yes, and I have no questions at this time.
- Yes, and I would like additional information.
- No, and I would like additional information.
- No, and no additional information is needed at this time.

# Q&A Session Objectives

## *States will. . .*

- Explore the structure and content of the School Turnaround Collaborative, in order to. . .
  - assist States in decision-making for participation in a Learning Collaborative
  - help shape priorities of the Learning Collaborative
- Understand the support States can expect from NCSI and its partners
- Hear more about the rollout of the Collaborative and next steps
- Learn how States participating in the School Turnaround Collaborative will receive support around needs related to SSIP Phase II activities



# School Turnaround

The “Why”

# School Turnaround

Infrastructure

Results

Alignment

Collaboration

Opportunity

Systems

# Overall Purpose

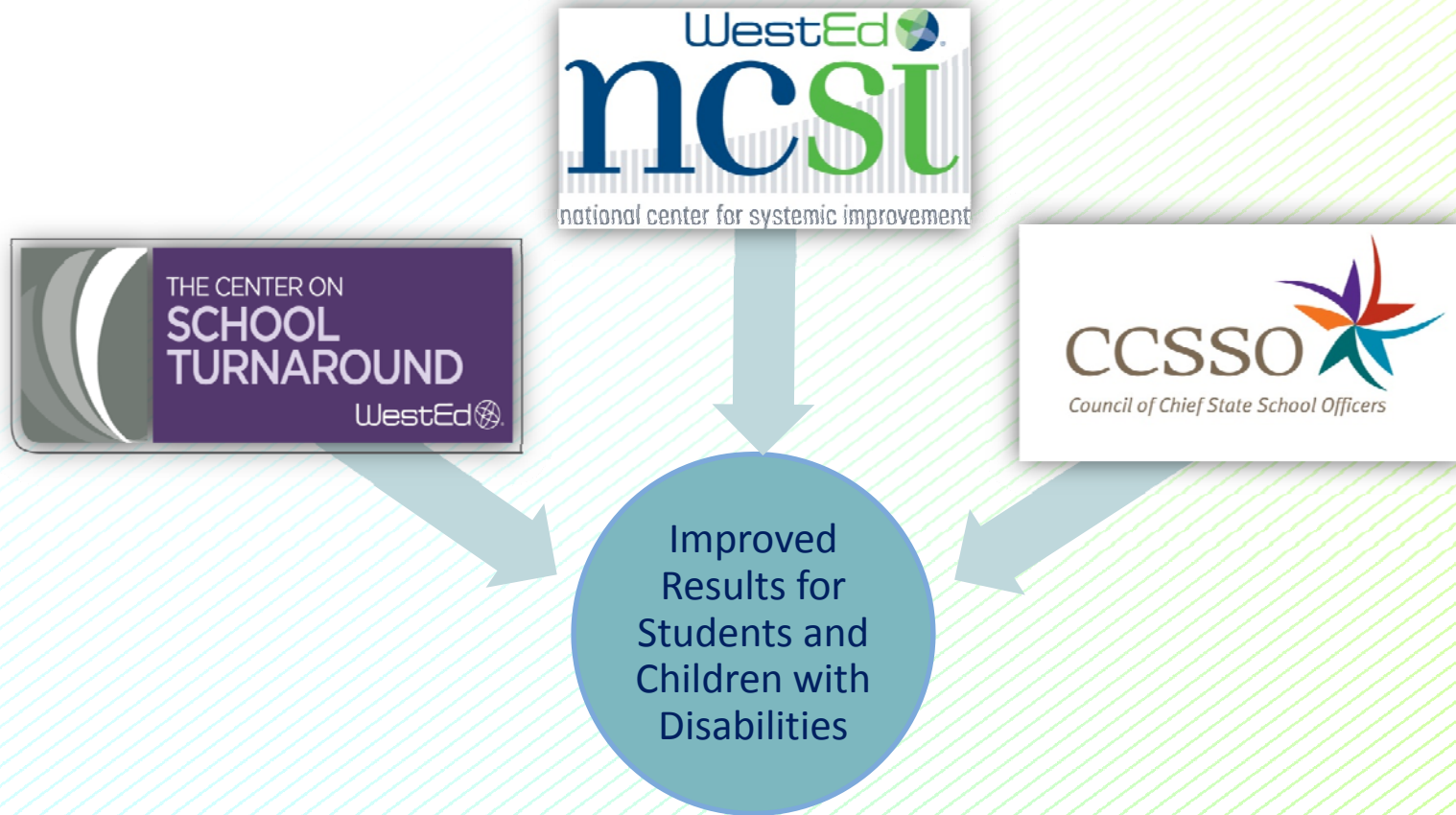
To support state learning in recognizing areas of opportunity and need in establishing and or refining highly effective pro-turnaround environments for the success of students and young children with disabilities in the state's lowest performing schools.



# Outcomes

1. Selection and/or refinement of state coherent improvement strategies, evidence based practices, infrastructure alignment and goals for Phase II and III of the SSIP to **improve results** for students and children with disabilities.
2. Identification, implementation and support for state advocacy and leadership in building and sustaining state, district, and local turnaround efforts, resulting in **improved results** for students and children with disabilities.
3. Alignment of federal and state initiatives and programs to leverage efforts across the entire organization leading to **improved, and sustained, results** for students and children with disabilities.
4. Enhancing stakeholder engagement across systems and divisions, **breaking down silos of services and supports** for students struggling with academic, behavioral, and social emotional barriers to learning and success from cradle to career.

# Partners





# How Will the School Turnaround Collaborative Build Your State's Capacity. . .

*Data Use, Knowledge Utilization, System Change,  
Communication and Collaboration*

# SSIP Phase II Activities

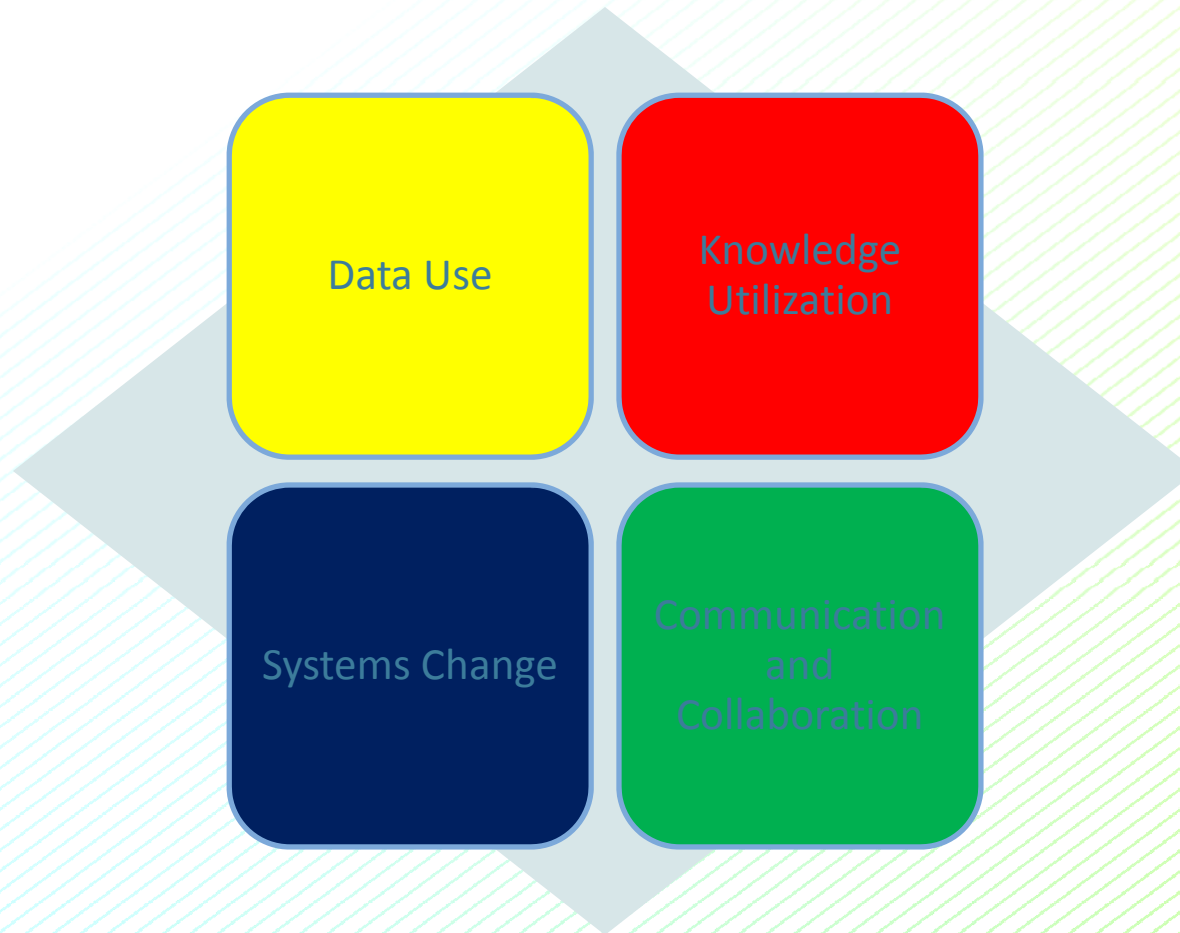
Participants in the School Turnaround Collaborative will benefit from content expertise on evidence-based practices, infrastructure alignment, and evaluation in order to:

- 1) Continue to refine/select and implement coherent improvement strategies;
- 2) Select and implement evidence-based practices;
- 3) Align infrastructure across all levels of the system to support state, district, and school work;**
- 4) Create and implement meaningful evaluation plans; and
- 5) Continue to use and build stakeholder engagement in the work.

# Foundational Areas



# Building State Capacity



# Data Use

Participants in the School Turnaround Collaborative will benefit from content expertise on data collection, data systems, measurement, and root cause analysis in order to:

1. Use data to drive decision-making;
2. Identify relevant data collection and monitoring practices related to closing the achievement gap; and
3. Create and implement effective evaluation plans.

# Knowledge Utilization

Participants in the School Turnaround Collaborative will benefit from content experts on evidence-based practices and knowledge dissemination in order to:

1. Identify, leverage, and implement evidence-based practices;
2. Measure the effectiveness of implementation of evidence-based practices; and
3. Build capacity to implement the practice(s) with fidelity.



# Systems Change

Participants in the School Turnaround Collaborative will benefit from content experts on infrastructure alignment and implementation science to:

1. Develop, implement, analyze, and refine a sustainable plan to leverage and maximize a State's infrastructure to support comprehensive improvement efforts;
2. Develop and/or inform policy that allows for and supports comprehensive and sustainable system change and continuous improvement; and
3. Build and/or continue authentic stakeholder engagement as a part of systems change.

# Communication & Collaboration

Participants in the School Turnaround Collaborative will benefit from content expertise on technical and adaptive leadership and principles of *Leading by Convening* in order to:

1. Continue to build interest and commitment from State partners and all stakeholders;
2. Communicate important information and bring together stakeholders around key issues to inform and impact the work; and
3. Create a team of champions who actively support and engage in or with turnaround efforts.

# Pause for Q&A





# Overview of the NCSI Learning Collaboratives Model

# What is a Learning Collaborative?

- A Learning Collaborative is a network of shared leadership and peer support designed to enable participants to:
  - identify issues and opportunities in improving outcomes for children with disabilities from cradle to career
  - joint / self reflection, feedback, problem-solving, support
- Engage in professional learning and growth to build statewide capacity in foundational areas:
  - Data Use
  - Knowledge Utilization
  - Systems Change
  - Communication & Collaboration

# Learning Collaborative Activities

*With the support of TA facilitators and content specialists, state teams will. . .*

- Learn from and collaborate with other states, supporting each other in implementation of State Systemic Improvement Plan (SSIP) strategies & other priority efforts
- Engage in root-cause analysis
- Identify & implement evidence-based practices (EBPs)
- Determine effectiveness measures
- Consider and refine selection of coherent improvement strategies
- Attend to work related to specific components of Phase II of the SSIP



# Learning Collaborative Focus Areas

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• <b>Early Literacy*</b> (<i>birth-3<sup>rd</sup> grade</i>)</li><li>• <b>Intermediate and Adolescent Literacy</b> (<i>grades 4 &amp; above</i>)</li><li>• <b>Mathematics</b></li><li>• <b>Social Emotional Outcomes*</b> (<i>young children</i>)</li></ul> | <ul style="list-style-type: none"><li>• <b>Graduation &amp; Post-School Outcomes</b></li><li>• <b>Results-based Accountability Systems</b></li><li>• <b>School Turnaround</b></li><li>• <b>Family Outcomes</b> (<i>young children</i>)</li></ul> |
|---|--|

*\*Anticipated to have 2 LCs to support meaningful community size*

# Continuum of Technical Assistance, Support and Collaboration

- **Periodic face-to-face meetings**
  - 1- 2 times per year
  - Locations with convenient access
- **Ongoing virtual engagement**
  - content-based collections & insights via *Declar*
  - state-specific support through individualized interactions via phone & email
  - review & feedback on documents & processes

# Learning Collaboratives Face-To-Face Schedule

Learning Collaborative	Date
Early Literacy <sup>1</sup>	September 9 & 10
<b>School Turnaround</b>	<b>September 16 &amp; 17</b>
Social Emotional Outcomes <sup>1</sup>	September 28 & 29
Social Emotional Outcomes	September 30- & October 1
Early Literacy <sup>2</sup>	October 13 & 14
Graduation/Post-school Outcomes	October 20 & 21
Adolescent Literacy	November 3 & 4
Family Outcomes	November 16 & 17
Results-Based Accountability	November 18 & 19
Math	December 1 & 2

*\*Web-based engagement within one month of each face-to-face function and ongoing thereafter*



# Learning Collaborative Membership

## State Teams

Stakeholders to consider (5- 10 members per state team):

- **Key State Education Agency (SEA) and/or Lead Agency (LA) personnel**
  - Special Education (Title VIB)
  - General Education (Title I, II, III)
  - Whole Child Perspective
  - SSIP team members, as appropriate
- **Local Education Agency (LEA) or Early Intervention personnel / practitioners**
  - Principal/ Program Leader
  - Key Personnel
- **School Turnaround Leadership**
  - Key Personnel
- **Other Key Stakeholders, including but not limited to:**
  - Parent Training and Information Center leaders;
  - Community Parent Resource Center leaders;
  - Community Organizations; and
  - School/District/ Regional Support Staff.

*\* TA is available to help states consider team composition*

# State Team Leader

## *Knowledge, Skills, Dispositions*

States may wish to consider particular knowledge, skills, and dispositions when identifying a State Team Leader.

*For example:*

- Serves in a key decision-making role or has direct access to key decision-makers
- Possesses a depth of knowledge and experience related to the agency's strategic priorities
- Has the ability and opportunity to connect this work to the agency's broader strategic priorities
- Is skilled in project management, verbal and written communication, and group presentation
- Understands and is able to navigate the “political” environment of the agency
- Strong capacity for authentic engagement of stakeholders
- Able to facilitate shared leadership



# Anticipated Financial Assistance to Support State Participation\*

**‘Meets Requirements’** states receive travel support for **up to 2** team members

**‘Needs Assistance’** states receive travel support for **up to 5** team members

**‘Needs Intervention’** states receive travel support for **up to 6** team members if prioritized in individualized TA plan

*\*Support to states may be impacted by number of states engaged in any given Collaborative, including the possibility of more support becoming available.*

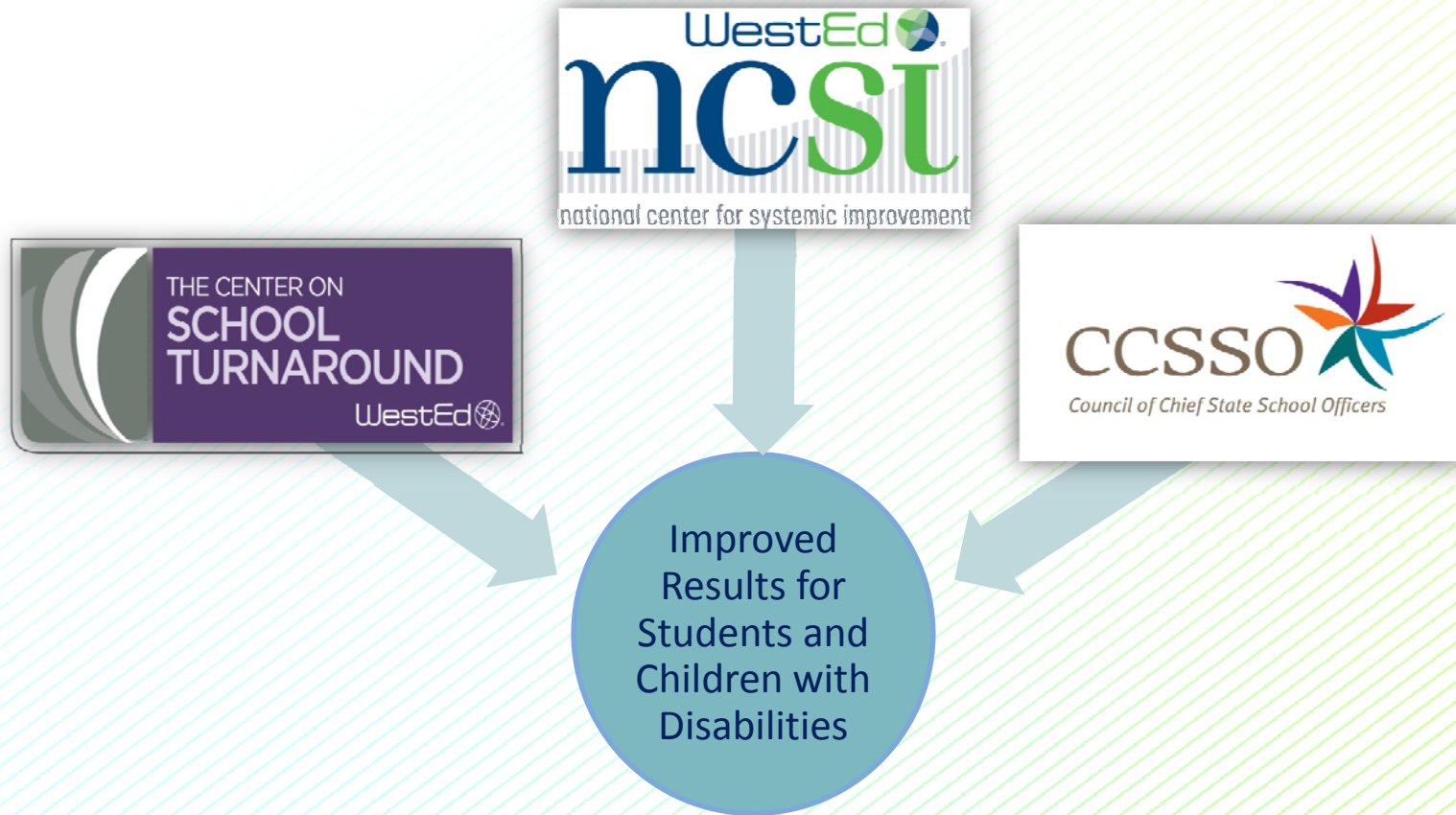


# Pause for Q&A



# Functions of the Face-To-Face Meetings

# Partners





# Professional Learning

- NCSI content specialists
- External consultants
- Evidence-based practices
  - data use
  - teaching and learning
  - systems change
  - general supervision
  - communication and collaboration
  - implementation science
  - More!

# Individualized Technical Assistance

- *State needs addressed in small group settings*
  - **Protected time** for state teams
    - Meet and deliberate, problem-solve, and make decisions
    - Engage in action-oriented discussions facilitated by designated NCSI staff
  - **Content experts** consult with state teams
  - **Workbooks** guide State team work and assist States in preparing to write Phase II of the SSIP or other priority areas
    - Reflect on session presentations and consider critical questions that should be determined before and during implementation
    - Identify goals, priorities, plans, and next steps
    - Access key resources on evidence-based practices
    - Monitor state progress made in transforming systems to achieve results
    - Explore potential cross-state collaboration

# Peer-to-Peer Learning

- State teams present their identified areas of concern and emerging solutions to induce peer learning
- State teams share with, learn from and become thought partners with peers in other states



# Functions of Ongoing Virtual Collaboration

# Virtual Collaboration

- Interactive webinars to support learning
- Facilitated conversation threads
  - NCSI content specialists and other experts
  - Emerging exemplars - info sharing by states that are demonstrating success in processes and outcomes
- Individualized technical assistance / coaching
  - Email, phone calls, review and feedback of documents and process designs
- Curation of content-based collections (*Declara*)

# Next Steps and Key Dates for the School Turnaround Learning Collaborative



# Rollout/ Next Steps

## Immediate Next Steps

For states interested in participating in the School Turnaround LC:

1. State submits to NCSI a non-binding **letter of intent to participate**, signed by Part B or Part C director, **by July 24**
2. State submits to NCSI a **letter of commitment**, on agency letterhead and signed by agency head or designee **by August 14**
3. State Confirms Team Composition (**August**)
  - States must advise NCSI of approximately *how much full time equivalent (FTE)* State-designated Team Leader will devote to this work
  - States must arrange for *some portion of team members' attendance* at face-to-face functions to be ***paid from resources outside of NCSI funding***

# Rollout/ Next Steps

## Key Dates for Members of School Turnaround LC:

1. Team Planning Session- **August 20, 2015 11:00-12:30 CST**
  - State Team Leads and NCSI team members
  - State helps to shape priorities of the Collaborative
2. Team Preparation Session\*–**September 1, 2015 11:00-12:30 CST**
  - Structure and logistics
  - Using *Declar*a
3. Face-to-Face Meeting Date – **September 16 and 17, 2015**
4. State-specific planning and support (**Now – Ongoing**)



# Final Q&A





Thank you for your valuable  
time today and all you do for  
students and children in our  
schools

# For More Information, Questions, or Concerns. . .

*Jana Rosborough*

*National Center for Systemic Improvement*

*913-219-9136*

*jrosbor@wested.org*

<https://ncsi.wested.org>