NATIONAL CENTER FOR Systemic Improvement WestEd

NCSI Learning Collaboratives
Results Based Accountability
Focus Area Q&A Session

July 9, 2015

Anne Louise Thompson
Bill East, Pakethia Harris, Susan Marks,
Dona Meinders, Kate Nagle, Jan Serak

Anne Louise Thompson
(WestEd)

Pakethia Harris
(AIR)

Bill East
(NASDSE)

RESULTS BASED ACCOUNTABILITY

Dona Meinders
(WestEd)

Jan Serak
(Reg. 4 PTAC)

Katherine Nagle
(SRI)

Susan Marks
(WestEd)

Q&A Session Objectives

States will. . .

- Explore the structure and content of the Results Based Accountability Collaborative, in order to. . .
  - assist States in decision-making for participation in a Learning Collaborative
  - help shape priorities of the Learning Collaborative
- Understand the support States can expect from NCSI and its partners
- Hear more about the rollout of the Results Based Accountability Collaborative and next steps
- Learn how States participating in the Results Based Accountability Collaborative will receive support around needs related to SSIP Phase II activities

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Poll

Did you participate in one of the three NCSI Informational QA Webinars last month about the Cross-State Learning Collaboratives OR one of the recent Q & A sessions on the social/emotional, early literacy, or adolescent literacy?

- Yes
- No

How Will the Results-Based Accountability Collaborative Build Your State's Capacity. . .

Around Data Use, Knowledge Utilization, Systems Change, and Communication & Collaboration?

RBA Learning Collaborative

Purpose:

To build capacity of State Education Agencies (SEAs) in the implementation of a general supervision system that serves to improve outcomes for students with disabilities, while maintaining compliance under the IDEA.

RBA Learning Collaborative

Outcomes for SEAs to improve student results:

- General Supervision systems aligned to the SPP/APR including the SSIP.

- General Supervision systems that leverage strengths, address barriers and focus on areas for improvement within the state's infrastructure.

- Monitoring systems that leverage compliance elements to facilitate improved student outcomes.

- Increased capacity to effectively monitor for compliance and results, and to use that information to provide targeted evidence-based TA and professional development.

NATIONAL CENTER FOR
Systemic Improvement
WestEd

What is The RDA Learning Collaborative?

- **The RDA Learning Collaborative is a network of shared leadership and peer support that allows for** joint / self reflection, feedback, problem-solving, and support for identified issues and opportunities to improve outcomes.

- **It is a forum to engage in professional learning and growth to build statewide capacity in the foundational areas of:**
  - Data Use
  - Knowledge Utilization
  - System Change
  - Communication & Collaboration

NATIONAL CENTER FOR
Systemic Improvement
|||||||||||||||||||||||||||||| WestEd

Learning Collaborative Activities

With the support of TA facilitators and content specialists, state teams will. . .

- Learn from and collaborate with other states in developing and implementing effective and efficient general supervision and monitoring systems that lead to improved results

- Determine measures of effectiveness and efficiency

- Identify and apply root-cause analysis techniques <u>within</u> a monitoring system and <u>to achieve</u> a monitoring system designed to improve results

Learning Collaborative Activities

Continued....

- Identify compliance elements most linked to improved outcomes

- Recognize and design monitoring systems that incorporate critical features for achieving improved student results (e.g., transparency, active engagement, SEA staff capacity building, cross-agency and initiative work, use of qualitative data collection)

RBA Learning Collaborative

Looking at General Supervision through the lens of results-driven accountability the RBA-LC will focus initially on:

Monitoring For Results Activities

Building State Capacity

Data Use

- Content expertise on data collection, data systems, measurement, and root cause analysis

Knowledge Utilization

- Content expertise on evidence-based practices that have been successful for improving systems' work and teaching and learning for children with disabilities

Systems Change

- Content expertise on infrastructure, policy, resource mapping

Communication & Collaboration

- Content expertise on authentic stakeholder engagement, adaptive leadership, leading by convening

NATIONAL CENTER FOR
Systemic Improvement
WestEd

POLL

This collaborative is about developing states' capacity to design a general supervision system that serves to improve outcomes for students with disabilities. (select one response)

1. This is what I expected the collaborative to be about.

2. This is not what I expected the collaborative to be about.

3. I had no expectations and just wanted to find out what it was to be about.

Pause for Q&A

Monitoring Activities

POLL

Monitoring for results as a beginning point for this collaborative is:

- Just what I would want
- Somewhat of interest to me
- Not what I would be interested in

Chat Box

The most important thing I would like addressed in this Collaborative is…

Learning Collaborative Membership

- State Teams
    - 5-10 members per state team*
- State-designated Team Leader
- 5-10 states per Learning Collaborative

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Key Stakeholders

Key Stakeholders to Consider for Team: (5-10 members per state team)

- State Director of Special Education/General Supervision Coordinator
- Coordinator of Monitoring
- LEA Administrator
- Coordinators of Monitoring from ESEA and other federal initiatives
- Representative of parent organizations

State Team Leader
Knowledge, Skills, Dispositions

States may wish to consider particular knowledge, skills, and dispositions when identifying a State Team Leader. *For example:*

- Serves in a key decision-making role or has direct access to key decision-makers

- Possesses a depth of knowledge and experience related to the agency's strategic priorities

- Has the ability and opportunity to connect this work to the agency's broader strategic priorities

- Is skilled in project management, verbal and written communication, and group presentation

- Understands and is able to navigate the "political" environment of the agency

- Strong capacity for authentic engagement of stakeholders

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Continuum of Technical Assistance, Support and Collaboration

- **Periodic face-to-face meetings**
  - 1- 2 times per year
  - Locations with convenient access
- **Ongoing virtual engagement**
  - content-based collections & insights via *Declara*
  - state-specific support through individualized interactions via phone & email
  - review & feedback on documents & processes

Anticipated Financial Assistance to Support State Participation*

Universal TA:

– 'Meets Requirements' states receive travel support for **up to 2** team members

Targeted TA:

– 'Needs Assistance' states receive travel support for **up to 5** team members

Intensive TA:

– 'Needs Intervention' states receive travel support for **up to 6** team members if prioritized in individualized TA plan

Support to states may be impacted by number of states engaged in any given Collaborative, including the possibility of more support becoming available.

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Pause for Q&A

Functions of the Face-To-Face Meetings

Professional Learning

- NCSI content specialists and external consultants

- Data collection and use

- Systems change

- General Supervision

- Communication & collaboration (stakeholder involvement)

Individualized Technical Assistance

- *State needs addressed in small group settings*
  - **Protected time** for state teams
    - Meet and deliberate, problem-solve, and make decisions
    - Engage in action-oriented discussions facilitated by designated NCSI staff
  - **Content experts** consult with state teams
  - **Workbooks** guide State team work and assist States
    - Reflect on session presentations and consider critical questions that should be determined before and during implementation
    - Identify goals, priorities, plans, and next steps
    - Access key resources on evidence-based practices
    - Monitor state progress made in transforming systems to achieve results
    - Explore potential cross-state collaboration

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Peer-to-Peer Learning

– State teams present their problems and emerging solutions to induce peer learning

– State teams share with, learn from and become thought partners with peers in other states

NATIONAL CENTER FOR
Systemic Improvement
||||||||||||||||||||||||||||| WestEd ⟩

Functions of Ongoing Virtual Collaboration

Virtual Collaboration

- Interactive webinars to support learning
- Facilitated conversation threads
  - NCSI content specialists and other experts
  - Emerging exemplars - info sharing by states that are demonstrating success in processes and outcomes
- Individualized technical assistance / coaching
  - Email, phone calls, review and feedback of documents and process designs
- Curation of content-based collections (*Declara*)

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Chat Box or Phone Lines

What are you most excited about in considering participation with this learning collaborative?

Next Steps

Rollout/ Next Steps

Immediate next steps for states interested in participating in the RDA Learning Collaborative:

- State submits to NCSI a non-binding **letter of intent to participate**, signed by Part B or Part C director, **by July 24**

- State submits to NCSI a **letter of commitment**, on agency letterhead and signed by agency head or designee **by August 14**

- State Confirms Team Composition **(August)**
  - States must advise NCSI of approximately *how much full time equivalent (FTE)* State-designated Team Leader will devote to this work
  - States must arrange for *some portion of team members' attendance* at face-to-face functions to be *paid from resources outside of NCSI funding*

NATIONAL CENTER FOR
Systemic Improvement
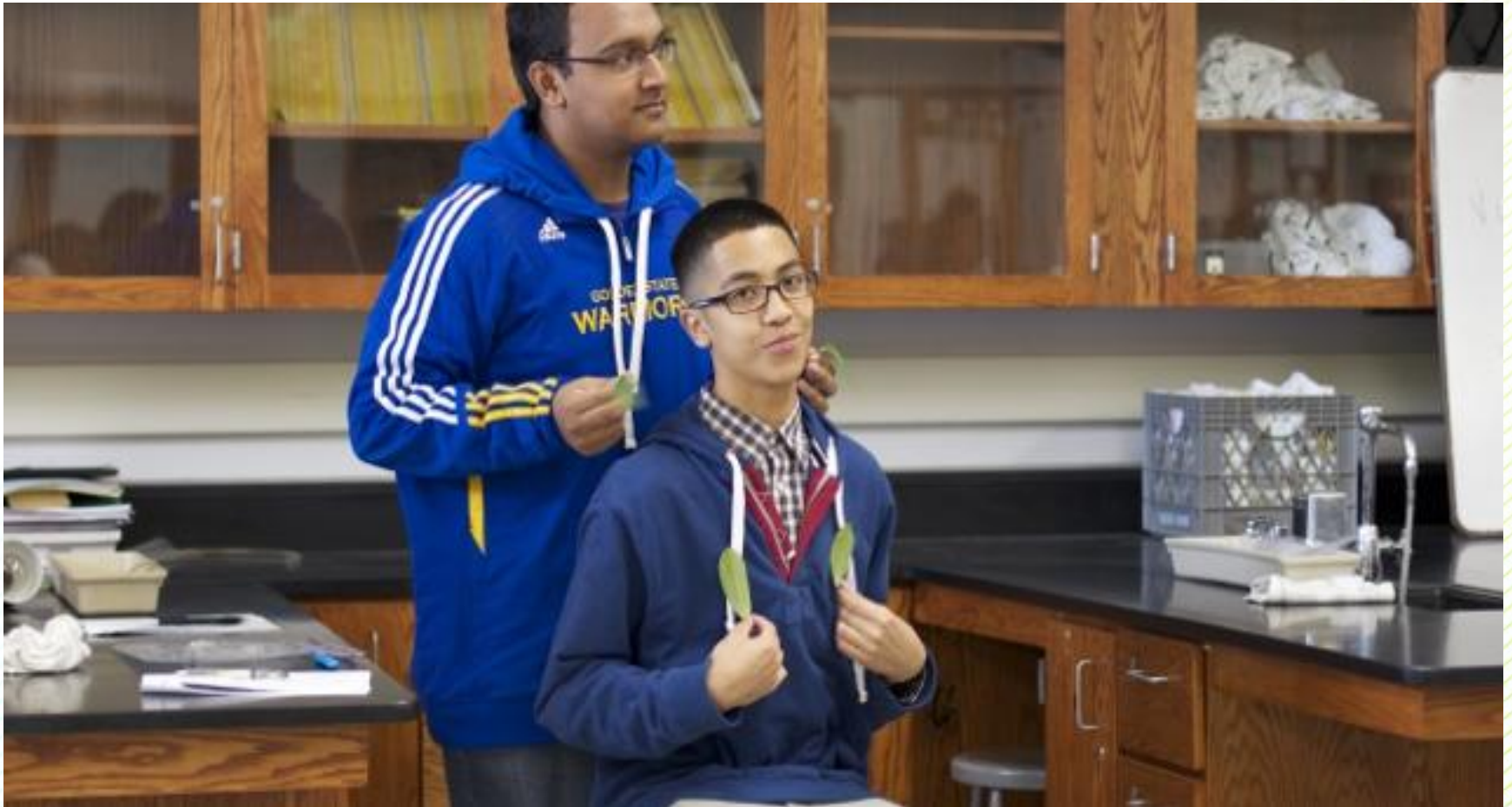WestEd

Rollout/ Next Steps

Next steps after making <u>commitment</u> to participate in the ***Results Based Accountability*** Learning Collaborative:

- Team Planning Session : **September 17, 2015 – 2:00-3:30 (ET)**

  - State Team Leads and NCSI team members
  - State helps to shape priorities of the Collaborative

- Team Preparation Session: **October 20, 2015 – 2:00-3:30 (ET)**
  - Structure and logistics
  - Using *Declara*

- Face-to-Face Meeting Date: **November 18-19, 2015**

- Ongoing, State-specific planning and support **(now – ongoing)**

Chat Box or Phone Lines

What challenges do you anticipate for your state in participating in this learning collaborative?

Final Q&A

Learning Collaborative Focus Areas

- **Early Literacy*** *(birth-3rd grade)*

- **Intermediate and Adolescent Literacy** *(grades 4 & above)*

- **Mathematics**

- **Social Emotional Outcomes*** *(young children)*

- **Graduation & Post-School Outcomes**

- **Results-based Accountability Systems**

- **School Turnaround**

- **Family Outcomes** *(young children)*

Anticipated to have 2 LCs to support meaningful community size

Learning Collaboratives Face-To-Face Schedule

Learning Collaborative	Date
Early Literacy[1]	September 9 & 10
School Turnaround	September 16 & 17
Social Emotional Outcomes[1]	September 28 & 29
Social Emotional Outcomes	September 30- & October 1
Early Literacy[2]	October 13 & 14
Graduation/Post-school Outcomes	October 20 & 21
Adolescent Literacy	November 3 & 4
Family Outcomes	November 16 & 17
Results-Based Accountability	**November 18 & 19**
Math	December 1 & 2

Web-based engagement within one month of each face-to-face function and ongoing thereafter

NATIONAL CENTER FOR
Systemic Improvement
WestEd

Poll

Do you plan to participate in the Results-Based Accountability Learning Collaborative?

a) Yes

b) I'm not sure, I need to talk to my colleagues

c) I'm not sure, I need to speak with my TA facilitator

d) No, I don't think this is the right opportunity for our State

For More Information. . .

Anne Louise Thompson

althomp@wested.org

https://ncsi.wested.org