

NCSI Learning Collaboratives  
Graduation and Post-School Outcomes  
*Focus Area Q&A Session*

Friday, July 10, 2015

1:00 – 2:30 EST

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# Q&A Session Logistics

Your microphone has been muted upon entry to the webinar. If you'd like to participate in the discussion later in the call, please unmute.



# How You Can Interact

- Enter any question you have in the “chat box” at anytime during the presentation.
- All questions posted will be responded to throughout the presentation.



# Q&A Session Objectives

## *States will. . .*

- Explore the structure and content of the Graduation and Post-School Outcomes Collaborative, in order to. . .
  - assist States in decision-making for participation in a Learning Collaborative
  - help shape priorities of the Learning Collaborative
- Understand the support States can expect from NCSI and its partners
- Hear more about the rollout of the Graduation and Post-School Outcomes Collaborative and next steps
- Learn how States participating in the Graduation and Post-School Outcomes will receive support around needs related to SSIP Phase II activities or other state priority efforts.



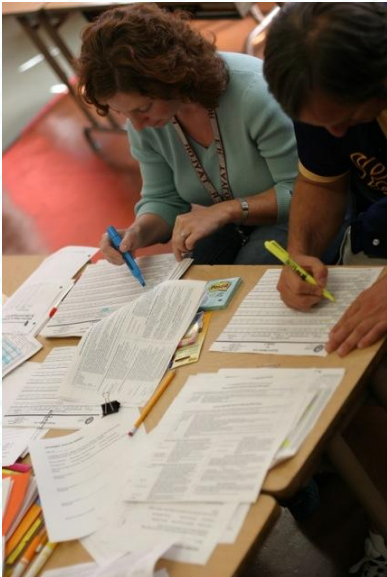
# What is a Learning Collaborative?

- A Learning Collaborative is a network of shared leadership and peer support designed to enable participants to:
  - identify issues and opportunities in improving outcomes for children with disabilities from cradle to career
  - joint / self reflection, feedback, problem-solving, support
- Engage in professional learning and growth to build statewide capacity in foundational areas:
  - Data Use
  - Knowledge Utilization
  - Systems Change
  - Communication & Collaboration



# Why Join the CSLC?

**Purpose:** To build state capacity to develop, implement, and Evaluate Phase II of the SSIP in foundational areas based on state priorities to address graduation and post-school outcomes.

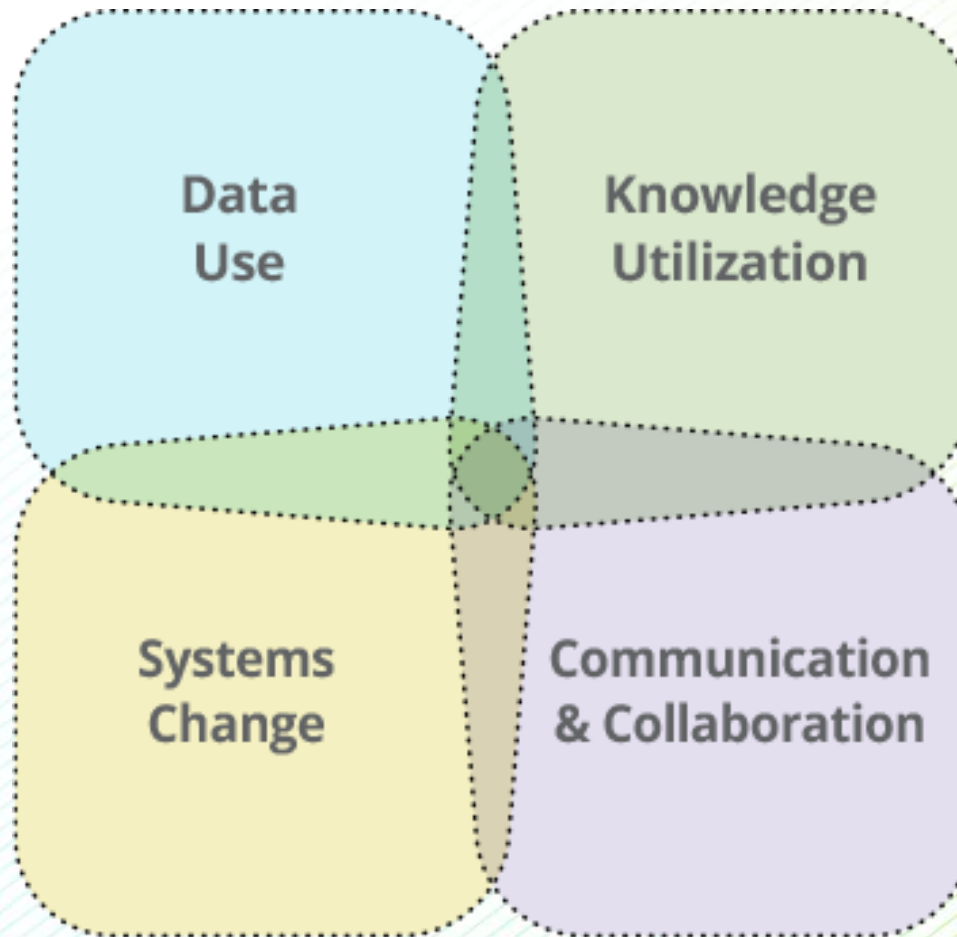


Support States to

- Deepen the content knowledge in data use & evidence-based practices
- Support infrastructure development using implementation science
- Persist in authentic stakeholder engagement

# About Building State Capacity

## The NCSI Model





# Intended Outcomes

*Together, CSLCs teams will:*

- ✓ Establish a community of state education agencies and territories, content specialists, and technical assistance partners committed to improving knowledge, skills and practices and sharing strategies focused on graduation and post-school outcomes.
- ✓ Engage in root-cause analysis and identify data sources to explore and study for better understanding of the challenges identified.
- ✓ Identify strategies to leverage evidence-based practices (EBPs) for improving graduation rates and post-secondary outcomes for students with disabilities.



# Intended Outcomes

*Together, CSLCs teams will:*

- ✓ Support states and territory members implementing selected EBPs and strategies identified while incorporating the principles of implementation science.
- ✓ Select and/or refine state coherent improvement strategies based on data in order to inform the practice to share with additional state agencies and territories.
- ✓ Improve structures for continued infrastructure development
- ✓ Determine monitoring systems to measure the effectiveness of EBPs implementation including determining when decisions and adjustments need to be made.

# Question

What are your state's improvement strategies regarding graduation and post-school outcomes?

Please enter questions into the “chat box”





# How the Cross State Learning Collaborative will work



# Learning Collaborative Membership

- State Teams
  - 5-10 members per state team\*
  - Key State Education Agency (SEA)
    - special and general education
    - SSIP team members as appropriate
  - Local Education Agency (LEA)
    - Other pertinent stakeholders
    - Representative of other initiatives related to graduation & post-school outcomes
    - Professional and family organization members, other state agencies, legislative staff, governor's office staff
- State-designated Team Leader
- 5-10 states per Learning Collaborative

*\* TA is available to help states consider team composition*



# Continuum of Technical Assistance, Support and Collaboration

- **Periodic face-to-face meetings**
  - 1- 2 times per year
  - Locations with convenient access
- **Ongoing virtual engagement**
  - content-based collections & insights via *Declar*
  - state-specific support through individualized interactions via phone & email
  - review & feedback on documents & processes





# Anticipated Financial Assistance to Support State Participation\*

## Universal TA:

- ‘Meets Requirements’ states receive travel support for **up to 2** team members

## Targeted TA:

- ‘Needs Assistance’ states receive travel support for **up to 5** team members

## Intensive TA:

- ‘Needs Intervention’ states receive travel support for **up to 6** team members if prioritized in individualized TA plan

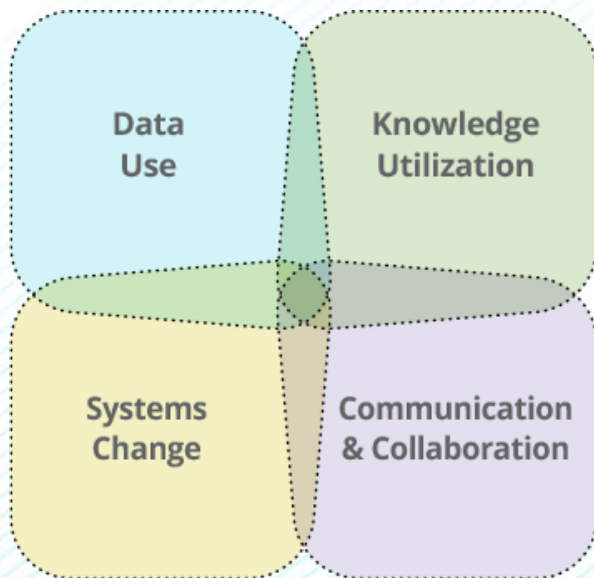
*\*Support to states may be impacted by number of states engaged in any given Collaborative, including the possibility of more support becoming available.*



# Pause for Response to Chat Questions



# How will the Grad/PSO Collaborative build your state's capacity to develop, implement and evaluate the SSIP, or other areas?





# SSIP Phase II Activities

Graduation & Post-School Outcomes  
Collaborative teams will:

- Continue to plan, develop and implement the state **coherent improvement strategies**
- Continue to **refine infrastructure development**
- Select and implement **evidence-based practices**
- Create and implement **meaningful evaluation plans**
- Continue to **deepen relationships with stakeholders** and **promote stakeholder engagement**

# More on SSIP Phase II Activities

The Graduation and Post-School Outcomes Collaborative work will map directly onto the **3 components** included in OSEP's **Phase II Guidance and Review Tool**: Infrastructure Development, Support for LEA Implementation of EBPs, and Evaluation

The 3 components link directly to **Data Use, Knowledge Utilization, Systems Change** and **Communication/Collaboration**:

- Component 1: Infrastructure Development - indexes to **Systems Change**
- Component 2: Support for LEA Implementation of EBPs - indexes to **Knowledge Utilization** (EBP) and **Communication/Collaboration** (capacity building/stakeholder engagement)
- Component 3: Evaluation - indexes to **Data Use** (Measurement/Evaluation)



# Question

What stakeholders do you think are important to have at the table for the graduation and post-school outcomes learning collaborative?

Please enter questions into the “chat box”





# Data Use

## *Together, CSLCs teams will:*

- Identify and select graduation and/or post-school outcome measures
- Share resources for high-quality evaluation tools
- Identify and share data tools such as, but not limited to: fidelity of implementation, early warning systems based on dropout predictors, State Toolkit for Examining Post-School Success (STEPSS), academic and behavioral progress monitoring (MTSS, Rtl, PBIS)
- Identify the connection between these measures and key graduation building blocks
- Increase the number and types of stakeholders who are data literate
- Create and implement evaluation plans





# Knowledge Utilization

## *Together, CSLCs teams will:*

- Identify criteria for selecting evidenced-based practices/programs that support graduation and post-school outcomes
- Gather information on practices specific to graduation and improving post-school outcomes such as, but not limited to: MTSS, dropout prevention, essential components of effective transition programs, self determination and student led IEPs.
- Consider capacity building around EBPs for graduation and post-school outcomes
  - Build capacity to implement the practice(s) with fidelity
  - Measure the effectiveness of implementation of practices





# Systems Change

***Together, CSLCs will:***

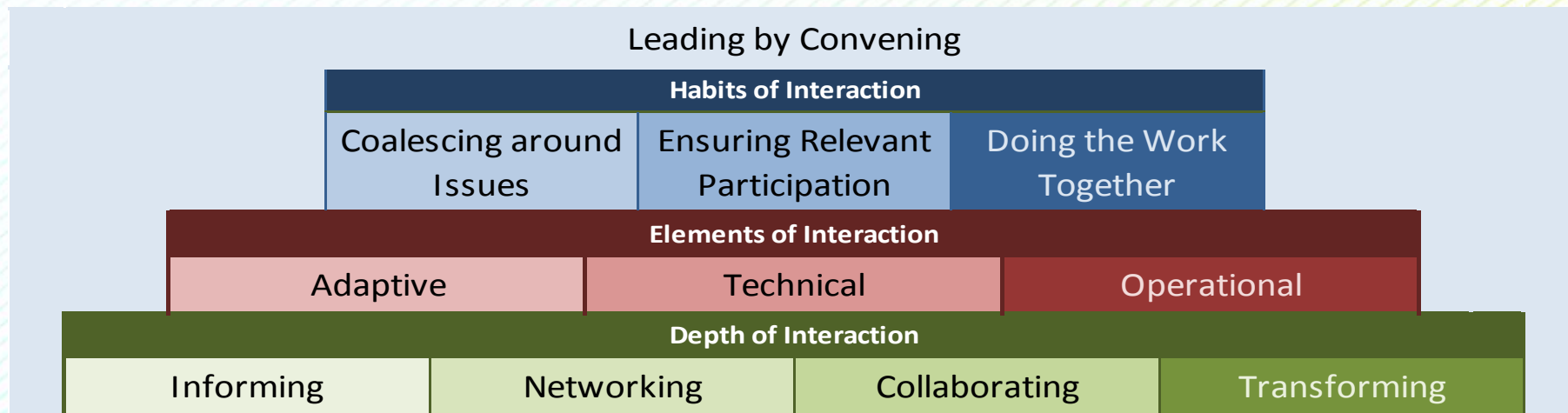
- Analyze, develop & implement a plan to improve the State's infrastructure in order to better facilitate LEAs implementation of EBPs
- Develop and/or improve policy that fosters true systems change and continuous improvement
- Foster an adherence to authentic stakeholder engagement as a necessary part of any systems change
- Intentionally create a plan for EBP implementation that can be scaled up and is sustainable



# Communication & Collaboration

## *Together, CSLCs teams will:*

- Continue to build relationships between state agencies and stakeholders who are focused on graduation and post secondary outcomes
- Communicate important information and coalesce stakeholders around key issues
- Create a team of champions who actively and cohesively engage to improve graduation and post-school outcomes



# Pause for Response to Chat Questions





# A Closer Look at the Cross State Learning Collaboratives



# Face to Face: Professional Learning

- NCSI content specialists and external consultants
- Evidence-based practices
  - data use
  - teaching and learning
  - systems change
  - general supervision
  - communication and collaboration
  - Implementation Science



# Face to Face:

## Individualized Technical Assistance

- *State needs addressed in small group settings*
  - **Protected time** for state teams
    - Meet and deliberate, problem-solve, and make decisions
    - Engage in action-oriented discussions facilitated by designated NCSI staff
  - **Content experts** consult with state teams
  - **Workbooks** guide State team work and assist States in preparing to write Phase II of the SSIP or other priority areas
    - Reflect on session presentations and consider critical questions that should be determined before and during implementation
    - Identify goals, priorities, plans, and next steps
    - Access key resources on evidence-based practices
    - Monitor state progress made in transforming systems to achieve results
    - Explore potential cross-state collaboration



# Ongoing Virtual Collaboration

- Interactive webinars to support learning
- Facilitated conversation threads
  - NCSI content specialists and other experts
  - Emerging exemplars - info sharing by states that are demonstrating success in processes and outcomes
- Individualized technical assistance / coaching
  - Email, phone calls, review and feedback of documents and process designs
- Curation of content-based collections (*Declara*)



# Learning Collaborative Focus Areas

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• <b>Early Literacy*</b> (<i>birth-3<sup>rd</sup> grade</i>)</li><li>• <b>Intermediate and Adolescent Literacy</b> (<i>grades 4 &amp; above</i>)</li><li>• <b>Mathematics</b></li><li>• <b>Social Emotional Outcomes*</b> (<i>young children</i>)</li></ul> | <ul style="list-style-type: none"><li>• <b>Graduation &amp; Post-School Outcomes</b></li><li>• <b>Results-based Accountability Systems</b></li><li>• <b>School Turnaround</b></li><li>• <b>Family Outcomes</b> (<i>young children</i>)</li></ul> |
|---|--|

*\*Anticipated to have 2 LCs to support meaningful community size*

# Learning Collaborative Face-To-Face Schedule

Learning Collaborative	Date
Early Literacy <sup>1</sup>	September 9 & 10
School Turnaround	September 16 & 17
Social Emotional Outcomes <sup>1</sup>	September 28 & 29
Social Emotional Outcomes	September 30- & October 1
Early Literacy <sup>2</sup>	October 13 & 14
Graduation/Post-school Outcomes	October 20 & 21
Adolescent Literacy	November 3 & 4
Family Outcomes	November 16 & 17
Results-Based Accountability	November 18 & 19
Math	December 1 & 2

*\*Web-based engagement within one month of each face-to-face function and ongoing thereafter*



# Rollout/ Next Steps

Immediate next steps for states interested in participating in the Learning Collaborative:

- State submits to NCSI a non-binding **letter of intent to participate**, signed by Part B or Part C director, **by July 24**
- State submits to NCSI a **letter of commitment**, on agency letterhead and signed by agency head or designee **by August 14**
- State Confirms Team Composition (**August**)
  - States must advise NCSI of approximately ***how much full time equivalent (FTE)*** State-designated Team Leader will devote to this work
  - States must arrange for ***some portion of team members' attendance*** at face-to-face functions to be ***paid from resources outside of NCSI funding***



# Rollout/ Next Steps

Next steps after making commitment to participate in the Learning Collaborative:

- Team Planning Session: **August 18, 2015 at 2:30 PM EST**
  - State Team Leads and NCSI team members
  - State helps to shape priorities of the Collaborative
- Team Preparation Session: **September 15, 2015 at 2:30 PM EST**
  - Structure and logistics
  - Using *Declar*a
- Face-to-Face Meeting Date: **October 20 & 21, 2015**
- Ongoing, State-specific planning and support (**now – ongoing**)



# Final questions related to the Graduation/PSO Collaborative?



# For More Information. . .

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